

Karta pracy do scenariusza nr 49 zajęć edukacji wczesnoszkolnej

Polecenie: Przeczytaj tekst i określ, czy podane zdania są prawdziwe (T), czy fałszywe (F). Następnie narysuj scenę z opowiadania.

A fox invites a stork for a dinner. There is a delicious soup in flat plates.

– Let's start eating! – says the fox and soon finishes his soup. The stork can't taste his soup, he can only smell it – his beak is too long! He decides to give the fox a lesson.

Another day, the stork invites the fox to a dinner. There is a delicious soup in narrow jug. The fox wants to taste it, but he can't reach the soup. The jug is too narrow! But the stork drinks it easily. Now, the fox understands his mistake.

	T	F
1. The fox serves soup in narrow jugs.		
2. The stork tastes the fox's soup.		
3. The stork is not happy when he can't drink fox's soup.		
4. The fox likes the stork's dinner.		

