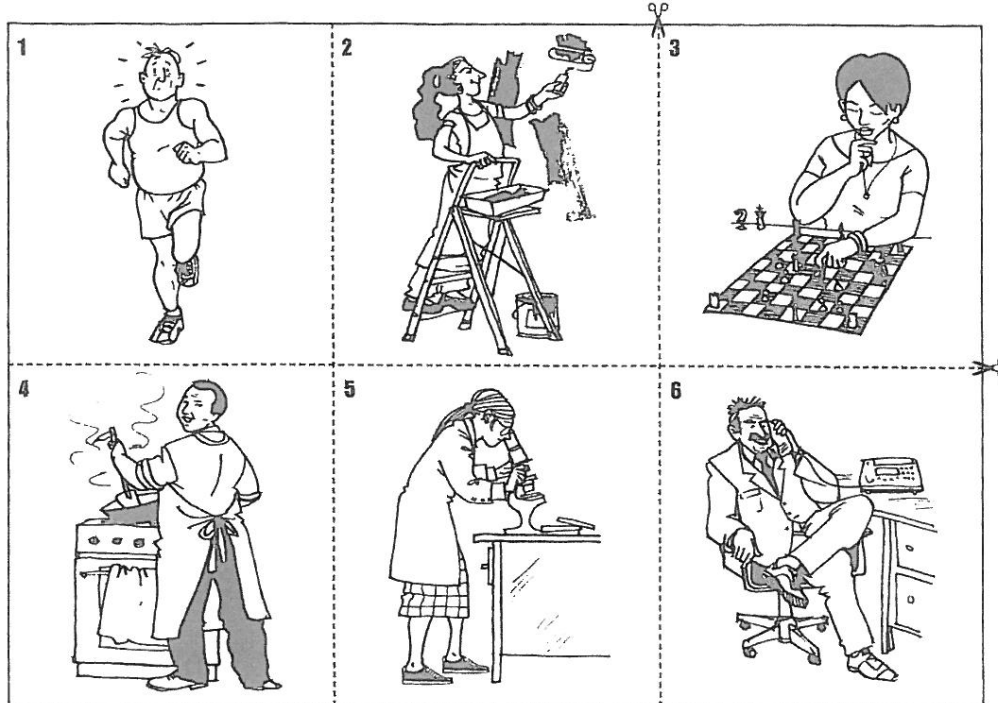




Załącznik nr 1

Interesting people 10.2



What's their favourite music and where do they listen to it?	What's their greatest ambition?	What's the worst thing that has ever happened to them?	What has been their proudest moment?
Where did they spend their last holiday?	What exactly is their job and how do they feel about it?	What's their relationship like with their neighbours?	How do they feel about their colleagues?
What kind of car do they drive?	Who's their best friend? How did they meet and how do they now spend time together?	What secret do they have in their lives?	What's their main regret?
What do they enjoy doing most?	How do they typically spend their weekends?	How did they spend their last birthday?	What do they like to read?
What are they most afraid of?	How would you describe their home?	What's their best characteristic and what's their worst characteristic?	What's their favourite food?
If they won a million dollars, what would they spend it on?	What's their favourite item of clothing?	What do they do when they are upset?	What kind of parent are they, or would they be?

From *Games for Vocabulary Practice* by O'Dell & Head © Cambridge University Press 2003 **PHOTOCOPIABLE**



Załącznik nr 2

62 JOBSWORTH

Round

Team

What jobs are these people famous for?

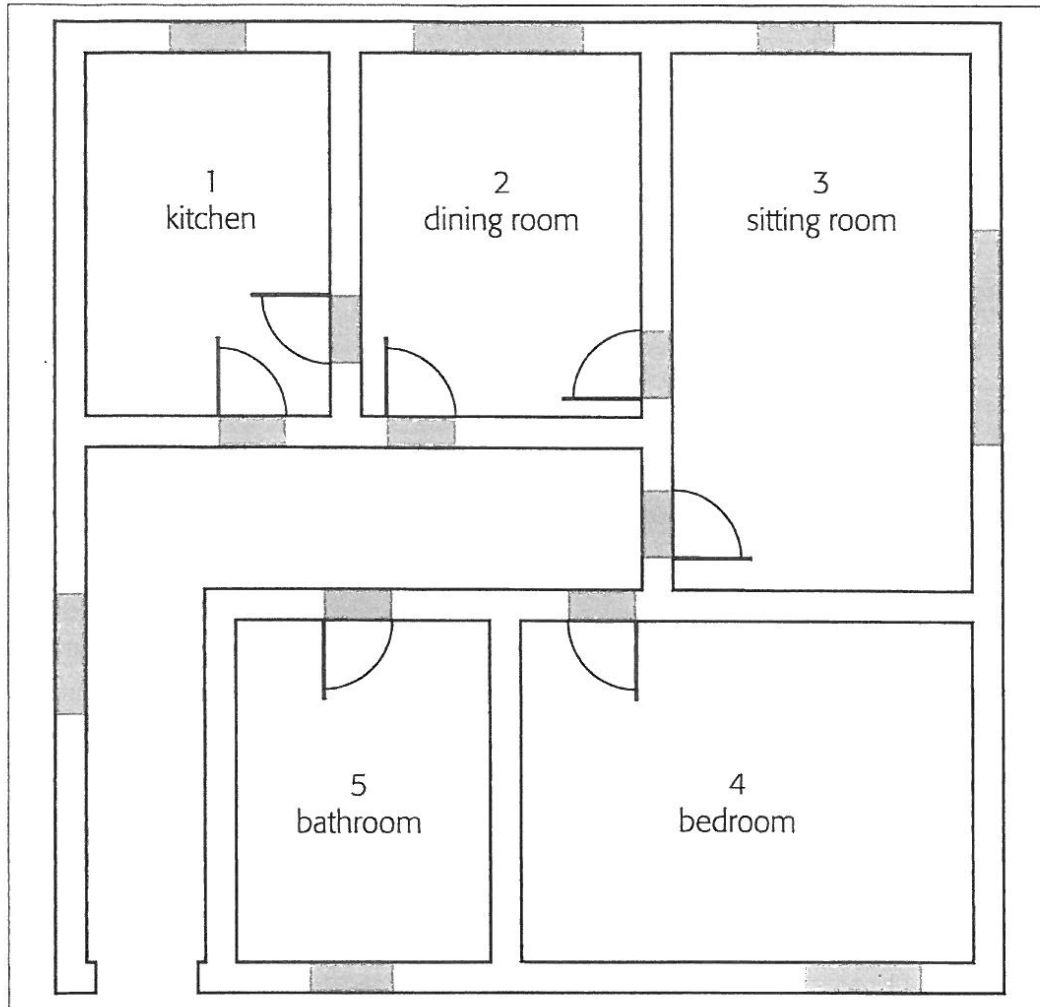
- 1 Margaret Thatcher _____
- 2 Christian Dior _____
- 3 Frank Lloyd Wright _____
- 4 Mohammed Ali _____
- 5 Brigitte Bardot _____
- 6 Maria Callas _____
- 7 Clark Kent (Superman) _____
- 8 Pablo Picasso _____
- 9 Hercule Poirot _____
- 10 Ernest Hemingway _____
- 11 Henry Ford _____
- 12 Al Capone _____
- 13 Charles Darwin _____
- 14 Martin Luther King _____
- 15 Omar Khayyám _____

Score



Załącznik nr 3

Fully furnished 4.2



Rules of the game – Fully furnished

- 1 Take turns to throw the dice and then name something according to the number you throw. You have to name an item that you would find in a specific room according to the number on the dice you throw, so 1 = kitchen 2 = dining room 3 = sitting room 4 = bedroom 5 = bathroom
- 2 If you throw a 6, you can name another player and say which room that player must name an item for.
- 3 You may not name an item twice for the same room.
- 4 Each player in the group has responsibility for one, or more if necessary, of the five rooms. As things are named for that room, that player should make a note of them.
- 5 You miss a turn if you cannot think of a suitable item for the room required or if you repeat an item that has already been named for that room.
- 6 The winner is the person who missed the fewest turns.



Załącznik nr 4

18 Two situations

Situation 1

You have 15 minutes to think of an answer.

Imagine you could create a completely new country made up of the best things from at least five other countries. What would this country be like? What would it be called?

Think about:

- | | |
|--|--|
| <ul style="list-style-type: none">• the climate (like Spain, Alaska, etc.)• the food• the standard of living• the culture | <ul style="list-style-type: none">• the people• the political system• the scenery• the natural resources• anything else? (specify) |
|--|--|

Write down the details, then one of you can report to the rest of the class, e.g.

Our new country would be called ...

It will have a climate like ... (warm and sunny in the summer and ...)

It will have a standard of living like ..., etc.



18 Two situations

Situation 2

You have 15 minutes to think of an answer.

Imagine you could be frozen at the time of death and brought back to life again in 200 years' time. In what ways do you think things will have changed?

Think about:

- | | |
|---|--|
| <ul style="list-style-type: none">• countries• space exploration• life span• transport• computers | <ul style="list-style-type: none">• family life (marriage, children, etc.)• jobs• homes• anything else? (specify) |
|---|--|

Write a paragraph to describe these changes. Then one of you can read it out to the rest of the class.



Załącznik nr 5 (cz.1)

Q 26 UK quiz

Students' sheet

Team name: _____

Score

1 What is the population of the United Kingdom?
(a) less than 50 million (b) between 50–60 million (c) over 60 million

||| →

2 Who normally lives at the following places?
(a) Buckingham Palace _____
(b) 10 Downing Street _____

||| →

3 London is the capital of England. What are the capitals of:
(a) Scotland _____
(b) Wales _____
(c) Northern Ireland _____

||| →

4 Match up the following places with what they are famous for.

||| →

Place	Famous for
1 Baker Street	a tennis
2 St. Andrew's	b famous football ground
3 Ascot	c where Sherlock Holmes lived
4 Wimbledon	d old university town
5 Loch Ness	e horse racing
6 Llangollen	f a sea monster
7 Wembley Stadium	g golf
8 Cambridge	h an international music festival

5 Name the two main political parties in the UK.
(a) _____ (b) _____

||| →

6 London is the largest city in the UK. Which of the following is the second largest?
(a) Manchester (b) Liverpool (c) Birmingham (d) Brighton

||| →

7 In which town in England was William Shakespeare born?
(a) London (b) Stratford-upon-Avon (c) Oxford

||| →

8 At what age in Britain can you legally do the following things?
(a) learn to drive _____
(b) vote _____
(c) leave school _____
(d) buy/drink alcohol _____
(e) get married (with parent's permission) _____

||| →



Załącznik nr 5 (cz.2)

Q 26 UK quiz

Students' sheet

Score

9 Do British policemen normally carry guns? Yes No

|||||

10 Match up the following colloquial words with more usual ones.

|||||

Colloquial word	Usual word
1 a quid	a an umbrella
2 a fag	b a television set
3 a cuppa	c a (short) sleep
4 a loo	d £1
5 a telly	e a toilet
6 plonk	f a cigarette
7 a kip	g a cup of tea
8 a broolly	h cheap wine

11 Name two British daily newspapers.

|||||

(a) _____ (b) _____

12 Look at the map. Mark the places A–J. Choose from the following (not all are used):

Rivers	Countries	Islands	Towns	
River Avon	England	Anglesey	Belfast	Glasgow
River Severn	Scotland	Isle of Man	Birmingham	Liverpool
River Thames	Wales	Isle of Wight	Brighton	London
Mountains	N. Ireland	Jersey	Cambridge	Oxford
Ben Nevis			Cardiff	York
Snowdon				



Answers:

- A _____
- B _____
- C _____
- D _____
- E _____
- F _____
- G _____
- H _____
- I _____
- J _____

|||||

Final score



Załącznik nr 6

Character and personality adjectives

PHOTOCOPIABLE

A Match up the following. (Look at the example.)

- 1 Ambitious people ...
- 2 Brave people ...
- 3 Cheerful people ...
- 4 Dishonest people ...
- 5 Honest people ...
- 6 Lazy people ...
- 7 Mean people ...
- 8 Punctual people ...
- 9 Rude people ...
- 10 Selfish people ...

- a never cheat.
- b are never late.
- c want to be successful.
- d dislike hard work.
- e only think of themselves.
- f are always happy.
- g have no manners.
- h often lie.
- i are not easily frightened.
- j don't like spending money.

1	2	3	4	5	6	7	8	9	10
c									

B Work in pairs. Arrange these adjectives under three headings – **positive**, **negative** and **not sure**.

ambitious big-headed boring bossy
brave cheerful confident dishonest
envious friendly generous honest
impatient jealous kind lazy mean
patient punctual reliable rude
selfish sensitive shy stubborn

POSITIVE	NEGATIVE	NOT SURE

C Work in groups. Discuss the following.

- 1 Who is the *meanest* person you have met? Give an example of how he/she was mean. Who is the most *generous* person you have met? Again, give an example of this person's generosity.
- 2 If you want to be considered *polite* in your country, what sort of things should you do? What sort of behaviour would be considered *rude*?
- 3 Are you ever *envious* of people with lots of money? What other things can make people envious?
- 4 Name five jobs where you have to be very *patient*.
- 5 How *brave* are you? Which of the following would you do?
 - a Hold a large snake.
 - b Spend the night alone in a haunted house.
 - c Do a bungee jump.
- 6 Are men more *ambitious* than women or are today's women more *ambitious* than men? Give reasons.

D Which type of people might say the following things? How would you describe them?

- 1 I hate going to parties and meeting new people.
- 2 Do the washing up, and when you've finished that you can do the hoovering!
- 3 I've got lots to do today, but I think I'll just watch TV instead.
- 4 Once I've made up my mind, nothing will make me change it!
- 5 If you look at my girlfriend again I'm going to hit you!
- 6 One day I'm going to be Prime Minister!
- 7 Give me a chance to do the job! I know I can do it!
- 8 My neighbours are off to Hawaii tomorrow for a month. It's all right for some people, isn't it?
- 9 Does this £10 note belong to anybody? I found it on the floor.
- 10 No, you can't have a sweet, they're mine! Buy your own!



Załącznik nr 7

What really annoys you?

	You	Pairs	Group
1 A person telling me how to drive.			
2 Getting an engaged telephone signal.			
3 A person telling me to do something when I'm just about to do it.			
4 A person continually criticizing something.			
5 Waiting for someone to come to the phone.			
6 A person putting his/her hands on me unnecessarily.			
7 A person picking his/her teeth.			
8 A person with a cold making loud sniffing noises.			
9 A person continually trying to be funny.			
10 Listening to politicians making promises.			
11 Hearing 'loud' music.			
12 Being unable to find a seat on a bus or a train.			
13 A person watching me work.			
14 Hearing racist remarks about immigrants.			
15 A person interrupting me when I am speaking.			
16 Having a host/hostess repeatedly urging me to take some food I do not want.			
17 Seeing colours that clash.			
18 Finding a hair in my food.			
19 People who jump queues.			
20 <i>(Anything else?)</i>			



Załącznik nr 8 (cz. 1)

38 THE IDEAL PARTNER

Student A

Work alone. What do you look for in an ideal partner? From the list below, choose **eight** that you consider to be the most important. Mark your choices with a cross (X).

	Your choice	Student B	Final list
good looks			
a sense of humour			
likes children			
a good listener			
the same interests			
similar intelligence			
well-educated			
good health			
able to cook			
ambitious			
popular with your friends and family			
able to make decisions			
has a well-paid job			
similar background and religion			
patient			

Now work with Student B. Find out which eight things he/she marked. (You will also be asked for your choices.) Working together, from the things you have both marked, choose the **five** most important items and arrange them 1–5, with the most important one being number 1. (You may have to compromise or try to persuade Student B to accept your choices!)

Finally, work with another pair and compare your choices.



Załącznik nr 8 (cz.2)

38 THE IDEAL PARTNER

Student B

Work alone. What do you look for in an ideal partner? From the list below, choose **eight** that you consider to be the most important. Mark your choices with a cross (X).

	Your choice	Student A	Final list
good looks			
a sense of humour			
likes children			
a good listener			
the same interests			
similar intelligence			
well-educated			
good health			
able to cook			
ambitious			
popular with your friends and family			
able to make decisions			
has a well-paid job			
similar background and religion			
patient			

Now work with Student A. Find out which eight things he/she marked. (You will also be asked for your choices.) Working together, from the things you have both marked, choose the five most important items and arrange them 1–5, with the most important one being number 1. (You may have to compromise or try to persuade Student A to accept your choices!)

Finally, work with another pair and compare your choices.



Załącznik nr 9



24 Letters to an advice column

Here are the answers that four people received when they wrote to the Problem Page of a magazine. Try to work out:

- who you think wrote each letter.
- what the main problem was.
- what you can guess about the people, their problems and the other people in their lives.

Letter 1
Women these days are stronger and healthier in later life than ever before. No doubt you are feeling great right now and, at 49, could probably give birth to a baby with ease. The point is, though, could you manage a 10-year-old at 59 or a 14-year-old at 63? Try to project yourself into the future and think really hard before you decide to have another baby. And I'm not surprised your husband isn't too keen - he is after all old enough to be a grandfather.

Letter 2
I'm sorry to say this but it seems to me as if you deserve to be in such a state. Not once have you admitted any responsibility for the breakdown of your marriage. Maybe you need to learn how to survive on your own before you are fit to live with anyone else. I suggest you look at your current crisis as a chance to put things right. It may not be too late to save your marriage, but you're going to have to be willing to change a lot. For a start, ask yourself not what your wife can do for you, but what you can do for your wife. Take this opportunity to learn some practical skills such as cooking, ironing, and so on. And if you decide that it's your wife you want back and not just a housekeeper, then set out to woo her back.

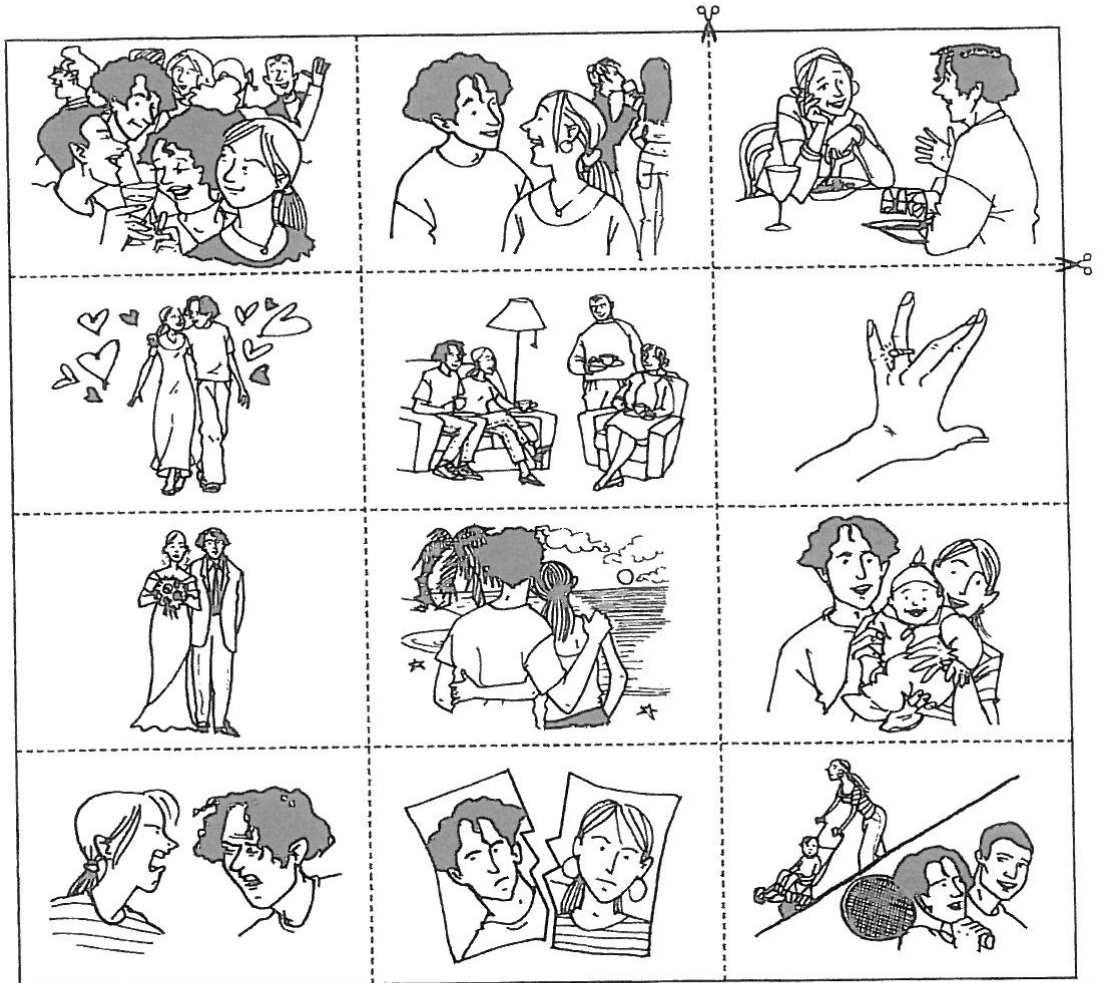
Letter 3
This is a common problem, so don't allow the school to ignore it. Getting everyone involved - the teachers, your daughter, the other girl and her parents - to work out why it's happening is often the best way to deal with it. People often throw their weight about at school because they're having a hard time at home. And your daughter may be sending out signals to this girl that she'll lie down and take all the bullying. Try to see how and why your daughter and this girl are locked into this game and you might be able to help both of them stop it happening. But don't keep quiet and ignore it as your husband suggests because bullying thrives on silence.

Letter 4
Don't always trust people who phone up anonymously - they may just want to cause trouble for some reason. Give your boyfriend a chance by asking him to sit down with you to talk it over. After all, he did admit to a previous affair. But you really only have three options: sort it out and rebuild your trust in him; go on as you are and suffer in silence; or kick him out. If he avoids talking to you and he continues to work late, then I know which one I'd choose.



Załącznik nr 10

The happy couple 2.2



Questions

Where did they meet?
 What did they like about each other?
 What was the first thing they said to each other?
 Where did they go on their first date?
 How often did they meet after that?
 How soon did they fall in love?
 What did their parents think about the relationship?

When did they decide to settle down?
 How did he propose to her?
 How long were they engaged before the wedding?
 What was the wedding ceremony like?
 Where did they go for their honeymoon?
 How did their lives change after they got married?



Załącznik nr 11

27 GOING FOR GOLD

Round

Team

Unscramble the names of these Olympic events.

- | | |
|------------------|-----------------|
| 1 FNGTTWGILIIHE | w _____ |
| 2 TRAKEA | k _____ |
| 3 GINDIV | d _____ |
| 4 YCARREH | a _____ |
| 5 LANDHCETO | d _____ |
| 6 NASTYSCIGM | g _____ |
| 7 GREUFI TAGSKNI | f _____ s _____ |
| 8 YILGCNC | c _____ |
| 9 VANJIEL | j _____ |
| 10 HOWS GUMPJNI | s _____ j _____ |

Score



Załącznik nr 12

I. Wpisz przymiotnik o znaczeniu przeciwnym do podanego:

1. Sharp – b_____
2. Beautiful – u_____
3. Sweet – b_____
4. Nervous – c_____
5. Natural – a_____
6. Theoretical – p_____
7. Heavy – l_____

II. Skreśl przymiotnik, który nie pasuje do pozostałych:

1. rainy/ foggy/ cloudy/ bushy
2. handsome/ pretty/ nice/ handy
3. deep/ wide/ high/ bold
4. sick/ healthy/ sound/ fit

III. Do podanych przymiotników dodaj przedrostki, aby zmieniły znaczenie na przeciwne:

- | | | |
|------------------|----------------|--------------------|
| 1.satisfied | 4.patient | 7.forgettable |
| 2.able | 5.fair | 8.happy |
| 3.human | 6.polite | 9.loyal |

IV. Wstaw odpowiedni przymiotnik z podanych w tabeli.

blind, deaf, poisonous, rough, spare, sick, silent, lively, shy, alive

1. Are you _____? Can't you see where you are going?
2. I am not able to put you up for the night because I haven't got a _____ room.
3. Call the ambulance immediately. I think he is still _____ and we may save his life.
4. Watch out for _____ spiders. If one bites you, take this pill and don't make any unnecessary gestures.
5. Charlie Chaplin was one of the most popular stars of the _____ movies.
6. How can you sail in this kind of weather. I am afraid the sea is too _____ for that.
7. I like her very much. She is not only _____ but outgoing and good tempered as well.
8. Are you _____? I told you not to touch this VCR. Now, you have stopped the recording of the film.
9. Don't be so _____. She won't do you any harm. She only wants to talk to you.
10. Excuse me. Where is the toilet? I feel _____.



Załącznik nr 13

20 What clothes did they buy?



Find out who bought what and in which colour.

One man bought a black jumper.
Chris bought something green.
The shirt wasn't yellow.

name	bought	colour
Peter		
Mark		
Tom		
Bill		
Chris		

A

Find out who bought what and in which colour.

One man bought a pair of trousers.
The tie Bill bought wasn't brown.
Mark bought a shirt.

name	bought	colour
Peter		
Mark		
Tom		
Bill		
Chris		

B

Find out who bought what and in which colour.

Tom bought a pair of shoes.
Mark didn't buy the jumper or the pair of shoes.
One of the things bought was blue.

name	bought	colour
Peter		
Mark		
Tom		
Bill		
Chris		

C

Find out who bought what and in which colour.

The item of clothing Peter bought was black.
The item of clothing Mark bought wasn't green.
The shoes were brown.

name	bought	colour
Peter		
Mark		
Tom		
Bill		
Chris		

D



Załącznik nr 14 (cz.1)

30 BOOKING A HOLIDAY

Student A

You work for Sunshine Touring. As a result of last-minute cancellations you are offering a number of holidays at reduced rates. Student B phones you up about one of them. Give him/her all the necessary information with the help of the holiday information below.

Then, if he/she is interested in booking a holiday, fill in the holiday booking form.

SUNSHINE TOURING		Holiday Booking Form	
		Number of days:	
Destination:		Departure:	
Place Name	Day	Time	Flight No.
Name:			
Address:			
Tel. No.:			

SUNSHINE TOURING						
PLACE	DAY	TIME	FLIGHT NO.	NO. OF DAYS	HOTEL	PRICE
Majorca	Sat	13.30	BE 237	14	Santa Lucia	£399
Athens	Tues	09.30	OA 142	10	Rivoli	£330
Crete	Sun	19.30	BE 672	14	El Greco	£475
Paris	Sun	16.00	AF 924	7	Normandie	£200
Rome	Mon	08.15	BE 312	10	Londra	£430
Rhodes	Sat	18.00	LH 007	14	Carina	£540
Barcelona	Tues	16.20	BE 172	10	Do Carmo	£360
Oslo	Sat	19.30	SA 895	7	Sheraton	£430



Załącznik nr 14 (cz.2) 30 BOOKING A HOLIDAY

Student B

SUNSHINE TOURING

Last-minute cancellations!
Reduced prices to:

Majorca	Rome
Athens	Rhodes
Crete	Barcelona
Paris	Oslo

Ring for further details immediately!
SUNSHINE TOURING 212 4695

Today is Saturday. You have a two-week holiday starting on Monday. You had planned to stay at home but the weather has been so bad lately that you think it would be nice to go abroad.

You see the above advertisement in the morning paper and decide to phone up and book one of the holidays – you don't really care where you go.

Student A works for Sunshine Touring.

Before starting, have a pen ready to make a note of the following:

Destination:
Number of days:
Day of departure:
Time of departure:
Flight number:
Hotel:
Price:

You can begin like this:

Good (*morning*). I'm phoning about your advertisement in this morning's paper.



Załącznik nr 15 (cz.1)

51 MORNINGTON CRESCENT

Round

Team

Use these clues and the London Underground map to find the names of 10 Underground stations.

Example

Entrance but no door, not made of wood.

Marble Arch

1 A university but no animals here?

2 The ruler's angry.

3 Anyone for tennis?

4 A market or an opera – or do flowers grow here?

5 Sherlock Holmes got off here.

6 This tall building must be high up.

7 A place of worship for some religions.

8 An animal partners a building.

9 Sounds like the Beatles' address but it is in London.

10 Did this tree catch fire?

Score

