

Germany

Level: upper-intermediate (B2)

Time: 45 minutes

Aims:

- To learn about Germany and its regions
- To learn about Germany tourist attractions
- To learn about the List of World Heritage Sites In Germany
- To learn about German cuisine
- To learn vocabulary connected with travelling
- To look for specific information in the internet
- To read for specific information
- To transfer the information.

Language functions:

- To describe the sites
- To describe places of great importance
- To plan a route
- To compare and analyze
- To look for specific information
- To read for specific information
- To use the research to create a webquest .

CLIL: Geography and IT technology

Materials: web pages, worksheets, slides

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm –up activity	To provide students with introduction to the topic	<p>Start your lesson by showing your students a short film about Germany. Go to page : http://www.youtube.com/watch?v=_fqEwv_NRIM</p> <p>Ask your students if they have ever been to any of these places in Germany. Make a list of places your students are familiar with. Next, tell your students to think why these places are so popular among tourists. Students can work in pairs or small groups depending on the size of your class. Allow some time for short discussion and then ask each pair/group to present their answers. You may put some of the ideas on the board.</p>	10 min	http://www.youtube.com/watch?v=_fqEwv_NRIM

Main part of the lesson	<p>To introduce the topic. To get students interested. To work with web pages. To look for specific information. To transfer the information.</p>	<p>1.Introduction</p> <p>Show your student 3 slides about Germany (the flag, the map and the detailed map of Germany). Ask some questions about Germany:</p> <ul style="list-style-type: none"> • What is the population of Germany? • What are Germany neighbours? • What is the longest river? Etc. <p>Allow some time for a short discussion and tell your student that they will find out more information about this country during the lesson. Then give them Worksheet A – with questions concerning Germany. Tell your student to do a quick research and find out the information necessary to complete the task. Student may work in pairs or small groups depending on the size of your class. Next ask your student to present their answers.</p>	5 min	Worksheet A
		<p>2. Task</p> <p>Tell your students that they will be tour guides for the group of foreigners who come to visit Germany. Divide your students into 3 groups. Each group has the same task to do- to find out any information they can about places they are going to visit with their tourists. Each group will get a Worksheet with the list of things they have to research. Give your students about 15 minutes to do this task.</p>	8 min	
		<p>3. Presentation</p> <p>After this time, ask students to present their findings. Each group presents some facts and interesting things they were able to find in the internet. If there is not enough time, students may present their work during the next lesson.</p>	12 min	
Wrap-up	Project – webquest	<p>Tell your students that they will have to create a webquest about Germany and its tourists attractions on the basis of the information they found out during the lesson. Each group will work on the same places they were looking into during the lesson. Give your students 2 weeks create a webquest. They should present their work during the next class.</p>	8 min	Worksheets B-C-D
			2 min	

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Sources:

http://www.youtube.com/watch?v=_fqEww_NRIM

<http://www.germany.travel/en/towns-cities-culture/unesco-world-heritage/unesco-world-heritage.html>

<http://www.mapsofworld.com/germany/cities/>

www.make-it-in-germany.com/en/making-it/introduction-to-germany/culture/

<http://www.research-in-germany.de/dachportal/en/Discover-Germany/Culture-and-the-Arts.html>

Credits:

Map and pictures: www.mapsofworld.com

Notes:

You can give students web pages or let them find their own sources. However, some guidance here is required.

Worksheet B-C-D students' own answers.