

## World Heritage Sites of Poland

*Level:* upper-intermediate (B2)

*Time:* 45 minutes

*Aims:*

- To learn about Poland and its historical sites
- To learn about the List of World Heritage Sites
- To learn vocabulary connected with travelling
- To look for specific information in the internet
- To read for specific information
- To transfer the information.

*Language functions:*

- To describe the sites
- To describe places of great importance
- To read for specific information
- To use the research to write an article.

*CLIL: Geography and IT technology*

*Materials:* web pages, worksheets

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm –up activity	To provide students with introduction to the topic	<p>Start your lesson by showing your students some pictures from the most famous places in Poland. Ask your students if they have ever been to any of these places. Make a list of places your students are familiar with.</p> <p>Next, tell your students to think why these places are so popular among tourists. Students can work in pairs or small groups depending on the size of your class. Allow some time for short discussion and then ask each pair/group to present their answers. You may put some of the ideas on the board.</p>	8- 10 min	Pictures from Poland
Main part of the lesson	<p>To introduce the topic.</p> <p>To get students interested.</p> <p>To work with web pages.</p> <p>To look for specific information.</p> <p>To transfer the information.</p>	<p><b>1. Introduction</b></p> <p>Tell your student that some of these places are on the list of World Heritage Sites. Ask them if they know what the list is and why we place some important sites there. Again, ask your student to discuss it briefly and check with your students if you have the same ideas. Then tell your student to go to page : <a href="http://whc.unesco.org/en/statesparties/pl title=Poland">http://whc.unesco.org/en/statesparties/pl title=Poland</a> and read some facts about the List of World Heritage Sites in Poland.</p> <p>Ask your student to look at the list of sites in Poland.</p> <p><b>2. Task</b></p> <p>Tell your students that they will be tour guides for the group of foreigners who come to visit Poland. Divide</p>	<p>5 min</p> <p>20 min</p>	<p><a href="http://whc.unesco.org/en/statesparties/pl title=Poland">http://whc.unesco.org/en/statesparties/pl title=Poland</a></p> <p>Worksheets</p>

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		<p>your students into 3-4 groups. Each group has the same task to do- to find out any information they can about places they are going to visit with their tourists. Each group will get a Worksheet with the list of places they have to research. Give your students about 20 minutes to do this task.</p> <p><b>3. Presentation</b> After this time, ask students to present their findings. Each group presents some facts and interesting things they were able to find in the internet.</p>	8-10 min	
Wrap-up	Project – article	Tell your students that they will have to do write an article to the school newspaper about world heritage sites in Poland on the basis of the information they found out during the lesson. Each group will write an article about the same places they were looking into during the lesson. Give your students a week to write the article.	2 min	

### Sources:

<http://whc.unesco.org/en/statesparties/pl?title=Poland>

[http://en.wikipedia.org/wiki/List\\_of\\_World\\_Heritage\\_Sites\\_of\\_Poland](http://en.wikipedia.org/wiki/List_of_World_Heritage_Sites_of_Poland)

### Notes:

You can give students web pages or let them find their own sources. However, some guidance here is required.