

## NATIONAL PARKS

*Level:* pre-intermediate /intermediate (A2/B1)

*Time:* 45 minutes

*Aims:*

- To learn some facts about national parks in Poland and in the world
- To name different endangered species
- To listen for detailed information
- To recognize some words connected with ecology
- To watch a video and recognize the main idea
- To read for detailed information
- To look for specific information in the internet ( preparation for WebQuest)

*Language functions:*

- To describe places, national parks, animals
- To talk about national parks
- To read about national parks and animals
- To watch videos for general and specific information.

*CLIL:* Biology/ Geography

*Materials:* web pages/ worksheets A-B-C-D –E, Film – National Geographic

<http://www.youtube.com/watch?v=syQsjTilYvE>

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm –up activity	The aim of this task is to get students interested in the topic and to get them to talk about national parks.	Teacher asks students if they know any national parks and if they have ever been to any of them. Teacher /or students write the names on the board.	5 min	
Main part of the lesson	The aim of this task is to get students interested in the topic and to check/develop their vocabulary.	<b>1.Brainstorming task</b> Teacher puts students into pairs or small groups and gives out Worksheet A. Students try to complete the questionnaire. Then groups/pairs compare their own ideas. To check the correct answers students go to page : <a href="http://www.travel.nationalgeographic.com/travel/national-parks/?source=NavTravPark">www.travel.nationalgeographic.com/travel/national-parks/?source=NavTravPark</a>	10 min	Worksheet A  <a href="http://www.travel.nationalgeographic.com/travel/national-parks/?source=NavTravPark">www.travel.nationalgeographic.com/travel/national-parks/?source=NavTravPark</a>

	<p>The aim of this task is to help students to describe different kinds of apes and other endangered animals.</p>	<p><b>2. Vocabulary exercise</b> Teacher gives out Worksheet B and asks students in pairs to complete the tables. Teacher checks if students know the meaning of the words, if not tries to explain them. Next students compare their own ideas. Any new vocabulary that appears in this task should be clarified.</p>	5 min	Worksheet B
	<p>The aim of this task is to watch a video about gorillas in national parks and define the main idea of the film.</p>	<p><b>3. Video</b> Before watching students read the sentences in task C (Worksheet C). Teacher asks students to put the sentences in the right order after watching the video, then checks the answers with students.</p> <p>Next task (Worksheet D) is also connected with the film. Students watch it again and answer the questions (T/F). This time students work individually. Students check the answers with teacher and this part can be used as an introduction to the topic of endangered species.</p>	10-12 min	<p>National Geographic Video Library – video 1.</p> <p>Worksheet C and D</p>
	<p>The task should help to develop students' reading comprehension skills and provide students with some information about national parks and endangered species.</p>	<p><b>4. Video 2</b> Before watching the video students go to page : <a href="http://www.yellowstone.net">www.yellowstone.net</a> to see the place they are going to see in a video. Let your students look for any pictures or interesting facts connected with this place. Ask if anyone could find some information about gray wolf. Then students watch the part of the film about the project in Yellowstone National Park concerning the gray wolf. To see this film go to page : <a href="http://www.youtube.com/thewolfthatchangedamerica/wolfexpert/PBS">www.youtube.com/thewolfthatchangedamerica/wolfexpert/PBS</a> Students watch the film and try to get the correct answers (T/F) to the task F. Teacher checks the answers with students.</p>	10 min	Worksheet E
Wrap-up	<p>To summarize the material. To introduce the project- Webquest.</p>	<p>Teacher asks students about some words which were used during the class and checks if students remember some facts from the lesson. The material covered during the lessons can be an introduction to a project carried out by means of WebQuest – 'Endangered species'.</p>	3-4 min	

*Useful links:*

[www.travel.nationalgeographic.com/travel/national-parks/?source=NavTravPark](http://www.travel.nationalgeographic.com/travel/national-parks/?source=NavTravPark)

[www.animals.nationalgeographic.com./animals/conservation/?source=NavAniPhoto](http://www.animals.nationalgeographic.com./animals/conservation/?source=NavAniPhoto)

[www.yellowstone.net](http://www.yellowstone.net)

[www.youtube.com/thewolfthatchangedamerica/wolfexpert/PBS](http://www.youtube.com/thewolfthatchangedamerica/wolfexpert/PBS)