

## Kidney donors

*Level:* upper -intermediate (B2)

*Time:* 45 minutes

*Aims:*

- To learn or revise vocabulary connected with body parts
- To learn about organ donors
- To learn about kidney failures
- To develop reading skills
- To develop speaking skills

*Language functions:*

- To describe body functions
- To talk about donors
- To talk about our different reasons for donating organs
- To talk about organ black market
- To discuss the healthy lifestyle

*CLIL:* Biology/ Chemistry/IT

*Materials:* Worksheets and web pages

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	The aim of this task is to get students interested in the topic and to get them to talk about donating organs	Ask your students a question: Would you ever donate a kidney to a stranger? Why? Why not? Allow some time your students to think about it. Then have a short class discussion. Write some of your students' answers on the board (yes and no answers).	5 -7 min	
Main part of the lesson	To get students interested in the topic and to check/develop their vocabulary  To help students to describe different reason and problem analysis.	<b>1.Video</b> Tell your students to go to page : <a href="http://www.youtube.com/watch?v=MyWcEfT6D44&amp;feature=player_embedded#at=18">http://www.youtube.com/watch?v=MyWcEfT6D44&amp;feature=player_embedded#at=18</a> and watch a short film? (4.50 min.) about a 28-year old Matthew and his dialyses. After watching the film ask your students to express their opinions about it. Ask your students to make a list of reasons why people might be unwilling to donate their organs. Discuss the possible reasons with your students.  <b>2.Reading</b> Ask your students to go to page : <a href="http://theday.co.uk/health/giving-the-gift-of-life-kidney-donors-double">http://theday.co.uk/health/giving-the-gift-of-life-kidney-donors-double</a> and read an article on "Giving the gift of life- kidney donor double". Then discuss it with your students.	10 min  10 min  15 min	<a href="http://www.youtube.com/watch?v=MyWcEfT6D44&amp;feature=player_embedded#at=18">http://www.youtube.com/watch?v=MyWcEfT6D44&amp;feature=player_embedded#at=18</a>  <a href="http://theday.co.uk/health/giving-the-gift-of-life-kidney-donors-double">http://theday.co.uk/health/giving-the-gift-of-life-kidney-donors-double</a>

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	To learn some facts about organs black market	<b>3. Reading part 2</b> Tell your students that investigators from the World Health Organization uncovered a huge black market in human organs. Ask your student to think about it. Why Do some people agree to sell their kidneys and why do some people decide to buy it? Ask your students to discuss it in pairs. Then write down possible answers on the board. Give your class some time to think about it and analyze the possible reasons. Ask your students what can be done to stop the black market. What possible solutions do they have? Discuss it with your class. Then give your students Worksheet A and allow some time to read the text. Any vocabulary that is not clear should be explained at this stage.		Worksheet A
Wrap-up	To summarize the material covered during the lesson. To give students a project. To develop their skills for webquest materials analysis.	Teacher asks students about some words which were used during the class and checks if students remember some facts about donating organs. Tell your students that their homework is to prepare a project – presentation on how we can encourage people to donate their organs. As a quick wrap-up revision do an exercise – Worksheet B	2 -3 min	Worksheet B

### Sources:

[http://www.youtube.com/watch?v=MyWcEfT6D44&feature=player\\_embedded#at=18](http://www.youtube.com/watch?v=MyWcEfT6D44&feature=player_embedded#at=18)

<http://www.nhs.uk/Tools/Pages/Kidneydisease.aspx>

<http://theday.co.uk/health/giving-the-gift-of-life-kidney-donors-double>

### Credits:

Article and information on organ donors from [www.theday.co.uk](http://www.theday.co.uk)