

## CLIMATE

*Level:* upper-intermediate (B2)

*Time:* 45 minutes

*Aims:*

- To learn about climate and weather
- To learn about local, regional and global climate
- To learn vocabulary connected with climate
- To look for specific information in the internet
- To read for specific information
- To transfer the information.

*Language functions:*

- To describe weather and climate
- To describe processes connected with climate change
- To read for specific information
- To use the research to write an article.

*CLIL:* Physics, Geography and Biology.

*Materials:* web pages, worksheet A, glossary

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm-up activity	To provide students with introduction to the topic	Ask your students to describe the weather today. Next ask them to explain the difference between weather and climate. Tell you students to go to page: <a href="http://www.youtube.com/watch?v=bjwmrg_ZVw">http://www.youtube.com/watch?v=bjwmrg_ZVw</a> and watch a short film about climate and weather. Give your students Worksheet A and ask to answer the questions. Play the film once again. Check the answers with students.	8-10 min	<a href="http://www.youtube.com/watch?v=bjwmrg_ZVw">http://www.youtube.com/watch?v=bjwmrg_ZVw</a>  worksheet A
Main part of the lesson	To introduce the topic. To get students interested. To work with web pages. To look for specific information. To transfer the information.	1. Introduction –brainstorming. . Tell your student to go to page: <a href="http://www.metoffice.gov.uk/climate-guide/climate">http://www.metoffice.gov.uk/climate-guide/climate</a> and read some facts about climate. Next ask your students what may influence their local weather. Write down some of the ideas on the board. Then go to page: <a href="http://www.metoffice.gov.uk/climate-guide/climate/local">http://www.metoffice.gov.uk/climate-guide/climate/local</a> and read a short description of the local climate and weather. Check with your students if you have the same ideas. Then tell your student to think more globally and ask what may influence regional climate. Again check the ideas with your student by reading the text on page : <a href="http://www.metoffice.gov.uk/climate-guide/climate/regional">http://www.metoffice.gov.uk/climate-guide/climate/regional</a>  Ask your students if they remember from the film how many climate zones there are. If they remember, put the names on the	5-8 min       5 min	<a href="http://www.metoffice.gov.uk/climate-guide/climate">http://www.metoffice.gov.uk/climate-guide/climate</a>  <a href="http://www.metoffice.gov.uk/climate-guide/climate/local">http://www.metoffice.gov.uk/climate-guide/climate/local</a>  <a href="http://www.metoffice.gov.uk/climate-guide/climate/regional">http://www.metoffice.gov.uk/climate-guide/climate/regional</a>  <a href="http://www.metoffice.gov.uk/climate-">http://www.metoffice.gov.uk/climate-</a>

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		<p>board. If not, go to page :  <a href="http://www.metoffice.gov.uk/climate-guide/climate/zones">http://www.metoffice.gov.uk/climate-guide/climate/zones</a>            And check the answers.</p> <p>2. Task            Divide your students into 3-4 groups. Each group has the same task to do- to find out what influences global climate. Give your students about 8-10 minutes to do this task.</p> <p>3. Presentation            After this time, ask students to present their findings. Each group may present one or two facts they were able to find in the internet. To summarize go to page :  <a href="http://www.metoffice.gov.uk/climate-guide/climate/what-affects-climate">http://www.metoffice.gov.uk/climate-guide/climate/what-affects-climate</a> and check your students ideas.</p>	<p>8-10 min</p> <p>6-8 min</p> <p>2-3 min</p>	<p><a href="#">guide/climate/zones</a></p> <p>Web pages</p>
Wrap-up	Project – article	<p>Tell your students that they will have to write an article to the school newspaper about climate and its change on the basis of the information they found out during the lesson.</p>	2 min	

### Useful links:

[http://www.youtube.com/watch?v=bjwmrg\\_ZVw](http://www.youtube.com/watch?v=bjwmrg_ZVw)

<http://www.youtube.com/watch?v=lrPS2HiYVp8>

<http://www.metoffice.gov.uk/climate-guide/climate>

<http://www.metoffice.gov.uk/climate-guide/climate/regional>

<http://www.metoffice.gov.uk/climate-guide/climate/zones>

### Notes:

You can give students web pages or let them find their own sources. However, some guidance here is required.