

## David Cornthwaite-skateboarding across Australia. Part 1

*Class:* Middle school/high school

*Level:* Intermediate / Upper- intermediate

*Time:* 45 minutes

*Aims:* introduction to Conditional Type 3, revision of Past Perfect Tense, to learn the names of sports,

*Language items to be taught:* names of extreme sports, names of sport injuries,

*Language functions:* talk about past events, describe dangers of extreme sports

*CLIL:* geography of Australia, social problems: charity organizations, raising money for the children

*Materials:* included photocopies, access to the internet or personal computer, speakers

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME
Introduction	To start the lesson	Check the register /check homework		1-6 min
Warm –up activity	To provide students with introduction to the topic	<ul style="list-style-type: none"> <li>●Ask Ss to give the names of any extreme sports they know or practice,</li> <li>●write them on the board</li> <li>●elicit any names of sports injuries Ss might know,</li> </ul>	<p>Extreme sports – also known as aggro / action or adventure sports,</p> <p>anticipated answers:</p> <ul style="list-style-type: none"> <li>• Aerobatics</li> <li>• Bungee jumping</li> <li>• Cave diving</li> <li>• Freeflyng</li> <li>• Hang gliding</li> <li>• Ice climbing</li> <li>• Kitesurfing</li> <li>• Land windsurfing</li> <li>• Longboarding</li> <li>• Motocross</li> <li>• Mountain biking</li> <li>• <u>Mountaineering</u></li> <li>• Parkour</li> <li>• Paragliding</li> <li>• Parachuting</li> <li>• Scuba diving</li> <li>• Skateboarding</li> <li>• Skydiving</li> <li>• Skimboarding</li> <li>• Snowboarding</li> <li>• Snowmobile</li> <li>• Stand -up paddle surfing</li> <li>• Wingsuit flying</li> <li>• Rafting</li> </ul> <p>anticipated answers: sprained ankle, pulled</p>	10 min

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		match them with the sports on the board	muscle, broken leg, broken arm, concussion, torn ligaments, bruises, cuts, scrapes and wounds, dislocated shoulder, blisters, bone fractures	
Working with text	To get the Ss read the text with understanding, Work on vocabulary and collocations	<ul style="list-style-type: none"> <li>• distribute Worksheet 1 and ask the Ss to look at the title and the first sentences of the text and ask for their guesses what the text is about</li> <li>• ask Ss to read the text and complete the gaps 1-6 with the correct word A,B,C or D. Check the answers</li> <li>• explain any of the words the students might not understand</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet 1- <i>Lead the way</i><sup>i</sup></li> </ul>	1 min  10 min  5 min
Working with a map of Australia	Teach geography of Australia, location of the main cities , check the understanding of the text	<ul style="list-style-type: none"> <li>• ask the students to look at the map of Australia, mark Dave's journey on it and the main events</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet 2- the map of Australia</li> </ul>	5 min
Grammar exercise	Introducing grammar – Past Perfect	<ul style="list-style-type: none"> <li>• ask the Ss to look at the sentences and try to elicit the information what happened first, what happened next, what tenses are used and why ?</li> <li>• distribute grammar Worksheet and give Ss a few minutes to complete it in pairs then check the answers</li> </ul>	<ul style="list-style-type: none"> <li>• Write the sentence from the text on the board: <i>Dave quit his job two weeks after he had bought a skateboard and decided to go on a journey.</i></li> <li>• Worksheet 3 – Past Simple and Past Perfect sentence completion</li> </ul>	3 min  7 min
Wrap-up	Summary of the text and vocabulary covered	<ul style="list-style-type: none"> <li>• ask ss the questions about the text</li> </ul>	<ul style="list-style-type: none"> <li>• Ask Ss the questions: Who is Dave Cornthwaite? Why is he famous? What did he do? What injuries did he suffer from?</li> </ul>	3 min

<sup>i</sup> adapted from Matura Prime Time Pre-Intermediate , Virginia Evans, Jenny Dooley, Express Publishing, p.88