

Strange weather

Topic/language idea: Strange weather.

Class: Middle school/high school

Level: Intermediate/ upper-intermediate

Time: 45 minutes

- Aims: To learn about weather, climate.
- To learn about weather elements, clouds, rain, rainbows, waves.
- To learn vocabulary connected with weather.
- To look for specific information on the internet.
- To read for specific information.
- To transfer information.
- To use web pages

to watch a film and listen for specific information

CLIL: biology, geography, chemistry, physics

Materials: included photocopies, access to the internet and personal computer, speakers.

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1-6 min	
Warm-up activity	To provide students with introduction to the topic	Ask the students about the weather outside, their favourite season of the year, typical weather in our country, the difference between weather and climate	What is the weather? Do you know any of the elements of weather? Go to http://www.econet.org.uk/weather/w_hatis.html to find out.	5 min	
The main part of the lesson	To learn what is weather forecast, how the weather is predicted	Ask the students to go online and watch the films. Then quickly report back to the class.	Meteorologists predict the weather, it is a complicated and difficult process. Go to http://www.metoffice.gov.uk/learning/science http://www.weatherquestions.com/How_are_weather_forecasts_made.htm to find out how weather forecasts are made.	10 min	Worksheet 1 Internet
	To learn about weather anomalies	Divide the class into four groups, give one topic to each group, ask the groups to read, gather the information, prepare a short presentation to the rest of the class.	Sometimes the weather is difficult to predict. There have been many weather anomalies, some of them scary, some strange, and some amazing. Work in groups, read and prepare a short presentation for the class about those weather phenomena.	20 min	

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Wrap-up	To learn vocabulary, idiomatic expressions connected with weather	Tell the students to look at exercise 4 and try to explain idiomatic expressions connected with weather.		7 min	Worksheet 1
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Sources:

<http://www.econet.org.uk/weather/whatis.html>

<http://www.metoffice.gov.uk/learning/science>

http://www.weatherquestions.com/How_are_weather_forecasts_made.htm