

Poland and its attractions

Topic/language idea: Poland and its attractions.

Class: Middle school/high school

Level: Intermediate.

Time : 45 minutes

Aims:

- To learn facts about Poland
- To learn about landscape and tourist attractions of Poland
- To look for specific information on the internet
- To read for specific information
- To transfer the information.
- To use web pages
- To calculate costs, work in a group.

CLIL: geography, maths

Materials : included photocopies, access to the internet and personal computer, speakers.

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1 min/ 6 min	
Warm-up activity	To provide students with introduction to the topic	Group discussion, brainstorming.	Ask the students what they miss about Poland or their hometown when they go abroad. What are they proud of ? What would they like to show others?	5 min	
The main part of the lesson	To learn basic facts about Poland, translate certain information to English	Ask the student to work in pairs to complete the chart. Check the answers when the students have finished and give points for correct answers.	Look at the chart and complete the missing information about Poland	7 min	Worksheet 1 Internet
	To mark places on the contour map	With the help of the internet ask the students to mark the places on the map of Poland	On the contour map of Poland mark : the Baltic Sea, the Tatra mountains, Mazurian Lakeland, Slowinski sand dunes, Białowieża forest, Vistula river, Oder river, Hel, Warsaw, Wrocław, Poznan, Cracow, Wieliczka, Auschwitz-Birkenau, Gdansk	7 min	

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	To learn about the landscape of Poland, English words for Polish terms	In pairs students prepare a short presentation about the landscape of Poland	Go online and prepare a short presentation about the landscape of Poland. http://www.poland.travel/en-gb/about-poland/geography http://elib.kkf.hu/poland/lengyel/geography/EN.htm	7 min	
	To learn about main tourist attraction of Poland, work in a group, select information.	In pairs students prepare an itinerary of a short trip round Poland	In pairs prepare a short itinerary for a British family wanting to visit Poland. Make sure you include top tourist attractions, you might want to include family fun attractions and information about each place they should visit	20 min	
Wrap-up	To collect the most useful everyday phrases	Setting homework	Ask the students to prepare a mini dictionary for the British tourist with the Polish/English phrases.	2 min	

Sources:

<http://www.poland.travel/en-gb/about-poland/geography>

<http://elib.kkf.hu/poland/lengyel/geography/EN.htm>

<http://www.tripadvisor.co.uk/Attractions-g274723-Activities-Poland.html>

<http://elib.kkf.hu/poland/lengyel/geography/EN.htm>

<http://www.lonelyplanet.com/poland/sights>

<http://www.staypoland.com/poland-attractions.htm>

<http://www.touropia.com/tourist-attractions-in-poland/>

<http://opentravel.com/Things-To-Do-In-Poland-Attractions>

http://pdf.polska.travel/docs/en/hit/Hity_en.pdf