

Face reconstruction

Worksheet

1. Can you name the main parts of human body? Can you name any internal organs? Can you tell the class what is their function and why do we need them?
2. Go to
<http://www.dailyrandomfacts.com/miscellaneous-facts/9-amazing-bone-facts/>
<http://www.sciencekids.co.nz/sciencefacts/humanbody/skeletonbones.html>
and read fun and interesting facts about bones. Do you find any of them surprising?
3. Have you ever heard of archeology? What do archeologists do? What do they look for? Who are anthropologists? Who are forensic anthropologists? Go to
<http://www.pbs.org/opb/historydetectives/technique/learning-from-skeletons/>
<http://www.spoilheap.co.uk/hsr1.htm>

and read what we can learn from bones.
4. Go to National Geographic page and read about the discovery of 12,000 years old complete skeleton. Find answers to the following questions:
http://news.nationalgeographic.com/news/2014/05/140515-skeleton-ice-age-mexico-cave-hoyo-negro-archaeology/#?utm_source=NatGeocom&utm_medium=Email&utm_content=pom_20140525&utm_campaign=Content
 - What mystery is the skeleton help to solve?
 - What does the name Naia symbolize?
 - What do we know about Naia?
 - How did she die? How do we know that?
 - Where was Naia found?
 - What helped to preserve Naia's skeleton?
5. The scientist can use the skull to reconstruct the human face, that is how we know what famous people looked like. Go to <http://mentalfloss.com/article/50567/10-facial-reconstructions-famous-historical-figures> and look at the famous faces. Are you surprised by anything?
6. Have you ever heard a term *ossuary*? If not, your teacher will explain it to you. There are many famous ossuaries around the world. Go to
<http://weburbanist.com/2009/10/30/7-wonders-of-the-undead-world-global-ossuaries/>

and read about them. There is also one in Poland? Have you ever been there? Would you like to visit a place like this?