

Animals and their bodies

Class: Middle school/high school

Level: pre-intermediate

Time: 45 minutes

Aims: to learn different names for animal parts, listening for specific information, creative writing

Language items to be taught: vocabulary describing different parts of the body, rhymes

CLIL: biology

Materials: included photocopies, access to the internet and personal computers, speakers

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1-6 min	
Warm – up activity	To provide students with introduction to the topic	<ul style="list-style-type: none"> ask the students about their pets, favourite animals, famous film pet stars to get them talking about animals ask the students to name the animals on the “animal tree” 	<ul style="list-style-type: none"> names of pets and more common, popular animals elicit words like mammal, reptile, insect, bird etc 	5 min 3 min	Blackboard Worksheet 1
Working with text	To get the students thinking about different animal build	<ul style="list-style-type: none"> ask the students to look at the drawings and name as many different animal parts as they can 	<ul style="list-style-type: none"> elicit words like : beak, claw, fin, hoof, tail, mane, paw, ear, tusk, nostril, whiskers, wing, antenna, scales, fur, skin, feather 	5 min	Worksheet 2
Working with a song/ listening comprehension	Listening comprehension to extend the vocabulary and listen for specific information	<ul style="list-style-type: none"> play the song and ask the students to name all the animals they could hear being mentioned in the lyrics pass the photocopies and ask the students to complete the gaps while listening again put the students into groups of 3-4 and ask them to write similar lyrics about different animals 		10 min 10-15 min	Worksheet 3 mp3 of the song or https://www.youtube.com/watch?v=L1XadQZtScM http://www.rhymes.net/rhyme/mouse

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Wrap-up	To revise the vocabulary learned during the lesson	<ul style="list-style-type: none"> ask students riddles about animals 	<p>I am a bird. Some kinds of me fly south in the winter. I honk. What am I? (A Goose)</p> <p>I can fly. You eat my eggs. What am I? (A Chicken)</p> <p>I have 4 legs. I give milk and meat. I moo. What am I? (A Cow)</p> <p>I am man's best friend. What am I? (A Dog)</p> <p>I am a bird. I am the National symbol. What am I? (An eagle)</p> <p>I am a large land mammal. I have a trunk. People say I never forget. What am I? (An elephant)</p> <p>I am no longer alive. My name means "terrible lizard". What am I? (A dinosaur)</p> <p>I am a cat. I am the fastest land animal. What am I? (A Cheetah)</p> <p>I hop. Kermit is my brother. What am I? (A Frog)</p> <p>I live in water. I am very smart. I like to play. What am I? (A Dolphin)</p> <p>I live in water. I am the biggest animal. What am I? (A Whale)</p>	3 min	
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Sources:

<https://www.youtube.com/watch?v=L1XadQZtScM>

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