

## Senses

Topic/language idea: Five senses.

Class: Middle school/high school

Level: Intermediate/upper-intermediate.

Time : 45 minutes

Aims:

- To learn about five human senses
- To understand how each of the five senses works and define the related terminology
- To compare and contrast the means by which the senses gather information about the world
- To learn vocabulary connected with senses
- To learn idiomatic expressions using words connected with the five senses
- To look for specific information on the internet
- To read for specific information
- To transfer the information.
- To use web pages

CLIL: biology, human anatomy

Materials : included photocopies, access to the internet and personal computer, speakers.

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1 min/ 6 min	
Warm –up activity	To provide students with introduction to the topic	Ask the students about their favourite songs, films or food to introduce the topic of senses: listening, tasting and seeing.	Think about your favourite song. Your favourite food. Your favourite film. What senses do you activate? How many senses are there? Can you name them all?	3 min	
The main part of the lesson	To learn idiomatic expressions with the words connected with senses	Ask the students how many senses they know.  Write the five senses on the board.  Elicit verbs connected with the senses , sense of hearing: hear, listen etc  Give the students time to search for idiomatic expressions connected with senses.	Let's learn some idiomatic expressions connected with the senses. In pairs go on line and try to complete the chart with 2-3 idioms per each sense  suggested pages : <a href="http://lifeevolution.wordpress.com/science-unlimited/idioms-on-senses/">http://lifeevolution.wordpress.com/science-unlimited/idioms-on-senses/</a>  <a href="http://www.onestopenglish.com/community/your-english/idioms/your-english-idioms-the-senses/550177.article">http://www.onestopenglish.com/community/your-english/idioms/your-english-idioms-the-senses/550177.article</a>	10 min	Worksheet 1  Internet

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	To learn about five senses, the organs, the processes	<p>Divide the class into five groups.</p> <p>Give each group one sense to cover.</p> <p>Ask the students to find the answers to the questions.</p> <p>Closely monitor the time.</p>	Papillae, lens, retina, cones, rods, optic nerve, mucous membranes, olfactory nerve...	10 min	
	To present the information to the rest of the class.	<p>Each group presents their finding to the rest of the class.</p> <p>Ask the students to take notes.</p>	Students' own answers	20 min	
Wrap- up	To summarise the lesson	Ask the students to write one sentence about each of the senses		3 min	

### Sources:

<http://lifeevolution.wordpress.com/science-unlimited/idioms-on-senses/>

<http://www.onestopenglish.com/community/your-english/idioms/your-english-idioms-the-senses/550177.article>

<http://www.nlm.nih.gov/medlineplus/ency/imagepages/9962.htm>

<http://idahoptv.org/dialogue4kids/season10/senses/facts.cfm>

<http://www.nlm.nih.gov/medlineplus/ency/imagepages/9962.htm>

<http://www.scientificpsychic.com/workbook/chapter2.htm>

<http://www.webmd.com/eye-health/tc/color-blindness-topic-overview>

<http://www.brainfacts.org/sensing-thinking-behaving/senses-and-perception/articles/2012/taste-and-smell/>