

Recycling

Topic/language idea: Ecology, recycling.

Class: Middle school/high school

Level: upper intermediate

Time: 45 minutes

Aims:

- To learn about recycling
- To learn about local, regional and global recycling actions
- To learn vocabulary connected with ecology
- To look for specific information on the internet
- To read for specific information
- To transfer the information.
- To use web pages

CLIL: biology, ecology

Materials: included photocopies, access to the internet and personal computer, speakers.

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1/6 min	
Warm-up activity	To provide students with introduction to the topic	Ask the students to look at the quote, think about it for a while and discuss it.	"We do not inherit the Earth from our Ancestors, we borrow it from our Children" is an ancient Indian proverb. What does it mean? Do you agree with its message? What does it imply? How should our actions reflect the truth of the proverb?	5 min	Worksheet 1
Main part of the lesson	To introduce the idea of 3R rule	Ask the students to work in pairs, find about 3Rs rule and decide what they can apply in their lives	Have you ever heard of a 3Rs rule? Go to: http://kids.niehs.nih.gov/explore/reduce/ and find out what it stands for. What can we do to apply each R in our life?	7 min	Worksheet 1 Internet
	Reading comprehension	Ask the students to work alone, read the text, underline the words they do not understand. Explain the unknown words. Discuss the answers to the reading comprehension.		7 min	

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	Further practice	Students watch the advert and browse the website mentioned in the text	Go to http://www.youtube.com/watch?v=jgqB1t-CAb0 and watch the advert. Go to http://www.oliverheath.com/ and read about Oliver Heath and his eco designs.	7 min	
	Reading comprehension	Students read about recycling everyday items.	Go to http://www.squidoo.com/reuse-everything and read how can you recycle everyday items. Have you tried any of the ideas before? Do you find them useful?	10 min	
Wrap-up	Setting homework	Group work	Students prepare a poster about recycling, propose a school action.	5 min	Internet, paper, crayons.

Sources:

<http://kids.niehs.nih.gov/explore/reduce/>

<http://www.youtube.com/watch?v=jgqB1t-CAb0>

<http://www.oliverheath.com/>

<http://www.squidoo.com/reuse-everything>