

## Blood

Topic/language idea: Blood.

Class: Middle school/high school

Level: Intermediate/ upper-intermediate.

Time : 45 minutes

Aims:

- To learn about blood and its functions.
- To learn about blood groups.
- To learn about blood disorders.
- To learn about blood transfusion.
- To learn about importance of blood donation.
- To learn blood group compatibility.
- To learn idiomatic expressions connected with blood
- To look for specific information on the internet
- To read for specific information
- To transfer the information.
- To use web pages

CLIL: biology

Materials: included photocopies, dictionaries, access to the internet and personal computer, speakers.

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduc- tion	To start the lesson	Check the register /check homework		1 min/ 6 min	
Warm –up activity	To provide students with introduction to the topic	Put the students in pairs. Ask them to work with the dictionaries and find definitions and examples for idioms.  Check the answers as the students work, walk around the classroom and monitor students work. ask if there are any ques- tions, if not- go to the next task.	Look at the idioms with the word blood. Can you guess their meaning? Use the dic- tionary to help you.	10 min	

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The main part of the lesson	To learn about blood, blood cells, its function, blood group.	<p>Put the students in pairs.</p> <p>Tell the student to go online and look for answers to the questions about blood.</p> <p>The task is to be done quickly in a closely monitored way.</p> <p>Divide the questions into two halves and check the answers as a class.</p>	Exercise two – chart completion.	15 min	Worksheet 1  Internet
	To learn about importance of blood donation and blood group compatibility.	<p>Pair work.</p> <p>Ask the students to read the information about blood groups and antibodies. check the understanding.</p> <p>Give time to complete the chart.</p>	Blood cannot be artificially made, that is why being a blood donor is very important and helpful. But not all blood groups can be given to all people. look at the information about blood groups and complete the blood compatibility chart.	15 min	
Wrap- up	To summarise the lesson, encourage blood donation, set homework	Ask the students to prepare a poster with a catchy slogan encouraging young people to donate blood.		5 min	

Sources:

<http://www.americasblood.org/about-blood/what-is-blood.aspx>

<http://www.medicalnewstoday.com/articles/196001.php>

[http://kidshealth.org/kid/feel\\_better/things/transfusions.html?tracking=K\\_RelatedArticle](http://kidshealth.org/kid/feel_better/things/transfusions.html?tracking=K_RelatedArticle)