

Poland and its neighbours

Topic/language idea: Poland and its neighbours.

Class: Middle school/high school

Level: Intermediate.

Time : 45 minutes

Aims:

- To learn about Poland and its neighbours
- To learn about local, regional attractions, cuisine and culture
- To learn vocabulary connected with politics, geography, social studies.
- To look for specific information on the internet
- To read for specific information
- To transfer the information.
- To use web pages
- To work in a group
- To prepare Power Point presentation

CLIL: geography, social studies, information technology

Materials : included photocopies, access to the internet and personal computer, speakers.

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduc- tion	To start the lesson	Check the register /check homework		1 min/ 6 min	
Warm –up activity	To provide students with introduction to the topic	Group discussion, brain- storming.	Ask the students what neigh- bouring countries they have visited, what they know about them.	5 min	none
The main part of the lesson	To learn basic facts about Poland, trans- late certain informa- tion to English	Ask the student to work in pairs to complete the chart. Check the answers when the students have finished and give points for correct answers.	Look at the chart and complete the missing information about Poland	5 min	Worksheet 1 Internet
	To mark places on the contour map	ask the students to mark the countries neighbour- ing with Poland. In case of any problems let the students use Internet and online maps.	Look at the map and mark the countries neighbouring with Poland.	5 min	
	To learn about Poland, its position in Europe and neighbours.	Put the class into 7 groups. Each group has to prepare a Power Point Presentation about one of Poland's neighbours.	Include basic facts- name, language, currency, population or area. But try to further your scope of interest and prepare information about tourist attractions, famous people, flag and anthem, typical fauna and flora, traditional cuisine or special days and celebrations.	25 min	

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Wrap- up	To summarise the lesson	Find how to say Goodbye in the country you made presentation about.		2 min	Internet
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Sources:

<http://www.germany.travel/pl/index.html>

<http://www.infoplease.com/country/germany.html>

http://europa.eu/about-eu/countries/member-countries/germany//index_en.htm

<http://www.germany.travel/pl/miasta-kultura/top-100/germany-travel-attractions.html>

<http://gogermany.about.com/od/sightsandattractions/tp/mustseesgermany.htm>

http://www.expatica.com/de/essentials_moving_to/country_facts/German-cuisine_17759.html

<http://www.czech.cz/en/Home-en>

<http://www.czechtourism.com/a/czech-republic/>

<http://www.infoplease.com/country/czech-republic.html>

<http://www.seriousseats.com/2012/03/snapshots-from-prague-food-czech-republic.html>

<http://www.slovakia.com/>

<http://wikitravel.org/en/Slovakia>

<http://www.infoplease.com/country/slovakia.html>

<http://www.slovakcooking.com/favorites/>

<http://www.ukraine.com/>

<http://wikitravel.org/en/Ukraine>

<http://www.claudiascookbook.com/category/ukrainian-dishes/>

<http://www.belarus.by/en/>

<http://www.infoplease.com/country/belarus.html>

<http://www.bbc.com/news/world-europe-17941131>

<http://www.tripadvisor.com/Attractions-g294447-Activities-Belarus.html>

<http://www.worldtravelguide.net/belarus/food-and-drink>

<http://www.infoplease.com/country/lithuania.html>

<http://www.lithuania.travel/>

<http://top10places.com/Top10Attractions/Lithuania/155.htm>

<http://ausis.gf.vu.lt/eka/food/fcont.html>

<http://www.touropia.com/tourist-attractions-in-russia/>

<http://www.tripadvisor.com/Attractions-g294459-Activities-Russia.html>

<http://www.visitrussia.org.uk/travel-to-Russia/toplocations/>

<http://famouswonders.com/asia/russia/>

<http://www.ruscuisine.com/>