

## Climate zones

Class: Middle school/high school

Level: Intermediate/upper-intermediate.

Time : 45 minutes

Aims:

- To learn about climate zones and their characteristics
- To learn about climate
- To learn about the difference between revolution and rotation
- To learn about the reason for different climate zones
- To learn vocabulary connected with rotation and revolution of the Earth
- To look for specific information on the internet
- To read for specific information
- To transfer the information.
- To use web pages

CLIL: Geography

Materials : included photocopies, access to the internet and personal computer, speakers.

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1 min/ 6 min	
Warm –up activity	To provide students with introduction to the topic	Ask the class to discuss these questions	What is your favourite season of the year? Why? Can you imagine living somewhere where it is always hot or very cold? Do you like the changes in the seasons?	3 min	
The main part of the lesson	To learn about climate, its factors and climate zones around the world.	Ask the students to read the questions and go online and in pairs find the answers to the problems. Check the answers as a class before you go to the next exercise.	Go online and watch a video about climate zones: <a href="http://www.bbc.co.uk/learningzone/clips/climate-zones-across-the-globe/11182.html">http://www.bbc.co.uk/learningzone/clips/climate-zones-across-the-globe/11182.html</a>	7 min	Worksheet 1  Internet
	To learn about climate zones and the characteristics.	Divide the class into groups, tell each group to choose one climate zone and prepare presentations to the rest of the class. Closely monitor the time.	In groups go to <a href="https://sites.google.com/site/climatetypes">https://sites.google.com/site/climatetypes</a> and prepare a presentation to the rest of the class about one of the climate types.	30 min  (10 to prepare 20 to present)	
Wrap- up	To revise the lesson	Ask each group to write 3-5 questions for the rest of the class about their climate zone. Use the questions as a		5 min	

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		revision/ warm up to start the next lesson.			
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Sources:

<http://www.bbc.co.uk/learningzone/clips/climate-zones-across-the-globe/11182.html> .

<https://sites.google.com/site/climatetypes>

<http://www.geography.learnontheinternet.co.uk/topics/climatezones.html>

<http://www.meteoblue.com/en/content/438>

<https://sites.google.com/site/climatetypes/>

<http://www.kbears.com/climates.html>

[https://www.classzone.com/books/earth\\_science/terc/content/investigations/es2101/es2101page01.cfm?chapter\\_no=investigation](https://www.classzone.com/books/earth_science/terc/content/investigations/es2101/es2101page01.cfm?chapter_no=investigation)