

Remarkable recycling

Topic/language idea: Recycling, ecology.

Class: Middle school/high school

Level: Upper-intermediate.

Time: 45 minutes

Aims:

- To learn about recycling
- To learn about local, regional and global recycling actions
- To learn vocabulary connected with ecology
- To look for specific information on the internet
- To read for specific information
- To transfer the information
- To use web pages
- To watch a film, listen for specific information

CLIL: ecology, biology

Materials: included photocopies, access to the internet and personal computer, speakers.

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1-6 min	
Warm-up activity	To provide students with introduction to the topic	Ask the students to define the rule of 3Rs- reduce, reuse, recycle. Ask the students to look around and tell the class what products are recycled.		5 min	
Main part of the lesson	Reading comprehension, looking for information,	Put the students into groups of 2-3 and ask them to browse the company site to look for specific information. Check the answers as a class.	You are going to read about a company called Remarkable. Browse the site http://www.remarkable.co.uk/retail/index.php/ and find out what they produce. What do they use to produce those items?	7 min	Worksheet 1 Internet
	To watch the film and learn about recycling.	Students individually watch a film and find out about pencils made from plastic cups. Ask the students to recap the production process.	Watch a film how to make a pencil from a plastic cup: http://www.remarkable.co.uk/index.php/news-waste-week/	5 min	
	To teach the students about the loop recycling	Ask the students about loop recycling symbol, try to elicit the definition of a loop recycling from them.	If the students find the task too difficult provide them with the definition.	5 min	

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	Group discussion	Ask the students to read the quote and ask them to discuss it in groups first, then as a class.	We don't need more recycling, we need a completely different system of closed-loop manufacturing, and no matter how many cans I crush, my personal actions at the consumer level are of very little importance in getting us there." Do you agree ?	7 min	
	To watch a film, learn about loop recycling, listen for specific information	Ask the students to look at exercise 5 and read the questions. Watch a film and complete the missing information. Let the students to watch the film twice. Elicit and check the answers as a class.	Watch a short film about 5star Remarkable paper and answer the questions: http://www.youtube.com/watch?v=yqiSoHFilIi		
Wrap-up	Set homework	Ask students to come up with recycling ideas of everyday objects.		5 min	

Sources:

<http://www.thefreedictionary.com>

<http://www.remarkable.co.uk/retail/index.php/>

<http://www.remarkable.co.uk/index.php/news-waste-week/>

<http://www.youtube.com/watch?v=yqiSoHFilIi>