

## Animals and their sounds

*Class:* Middle school/high school

*level:* pre-intermediate/ intermediate

*Time :* 45 minutes

*Aims:* introduce the topic of animals, animal sounds

*Language items to be taught:* names of the animals and animal sounds

*Language functions:* to practise listening skills, to take part in group work

*CLIL:* biology

*Materials :* included photocopies, access to the internet or personal computer, speakers

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1-6 min	
Warm-up activity	To provide students with introduction to the topic	<ul style="list-style-type: none"> <li>• divide students into two groups and play "Animal Alphabet" game – the groups take turns to name the animals starting with a different name of the alphabet, if one group don't know the answer the other group can score extra point</li> </ul>	<ul style="list-style-type: none"> <li>• anticipated problems : quail, newt, yak, vulture</li> </ul> <p><a href="http://a-z-animals.com/animals/">http://a-z-animals.com/animals/</a></p>	5-7 min	For answers : <a href="http://a-z-animals.com/animals/">http://a-z-animals.com/animals/</a>
Grouping the vocabulary	To put the animals into different categories to sort them out	<ul style="list-style-type: none"> <li>• in pairs students create mind maps of different groups of animals</li> </ul>	<ul style="list-style-type: none"> <li>• anticipated answers :               <ul style="list-style-type: none"> <li>- mammals, reptiles, amphibians, birds, insects</li> <li>- endangered species</li> <li>- extinct animals</li> <li>- wild animals</li> <li>- domesticated animals</li> <li>- pets</li> <li>- mythical animals</li> </ul> </li> </ul>	10 min	sheets of paper, blackboard

