

Geography of Australia

Topic/language idea: Introduction to Australia's geography.

Class: Middle school/high school

Level: Intermediate.

Time : 45 minutes

Aims:

- To learn about Australia, its geography and basic facts.
- To learn about Australia's landscape, symbols.
- To learn vocabulary connected with geography
- To look for specific information on the internet.
- To mark places on the contour map.
- To read for specific information
- To transfer the information.
- To use web pages, work in group.

CLIL: geography, social studies

Materials : included photocopies, access to the internet and personal computer, speakers.

| STAGE | AIMS | PROCEDURE | CLASSROOM LANGUAGE | TIME | MATERIALS |
|-----------------------------|---|---|--|-----------------|-----------------------------|
| Introduction | To start the lesson | Check the register /check homework | | 1 min/ 6 min | |
| Warm –up activity | To provide students with introduction to the topic | Write AUSTRALIA on the board and ask the students to create a mind map | What comes to your mind when you think of Australia? Have you ever been there? | 5 min | board |
| The main part of the lesson | To collect basic information about Australia | Ask the students to work individually to complete the chart with basic information | Go to http://www.dfat.gov.au/geo/fs/aust.pdf http://australia.gov.au/topics/australian-facts-and-figures and complete the chart with relevant information | 10 min | Worksheet 1 Internet |
| | To learn about two Australians symbols: its flag and the coat of arms | Ask the students to draw/ sketch Australian flag and the coat of arms. Tell the students to go online and explain the symbolism of the flag and the coat of arms. | Draw and go online to read about the symbolism. Students use information on any Australian website. | 10 min | |
| | To learn about Australia's geography, main cities, mountains, rivers and main tourist points. | Ask the students to work in pairs and mark the given places on the contour map of Australia. The students have to complete the sentences about Australia's territories and states. | Students use information on any Australian website. | 10 min | |

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| Wrap- up | To revise the information learnt during the lesson | Students go online to play a quiz about the geography of Australia | http://lizardpoint.com/geography/australia-quiz.php http://www.sporcle.com/games/psubball1/Australia http://travel.nationalgeographic.com/travel/countries/australia-quiz/ | 10 min | Internet |
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Sources:

<http://www.dfat.gov.au/geo/fs/aust.pdf>

<http://australia.gov.au/topics/australian-facts-and-figures>

<http://lizardpoint.com/geography/australia-quiz.php>

<http://www.sporcle.com/games/psubball1/Australia>

<http://travel.nationalgeographic.com/travel/countries/australia-quiz/>

http://wiki.answers.com/Q/How_many_states_and_territories_does_Australia_have#ixzz1jHL1qgE