

Blood donation

TOPIC : blood donation, types of blood, saving lives, health, donors

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with blood donation
- to learn about importance of donating blood
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about blood donation and transplantation
- to understand listening material and a written text
- to communicate in English

CLIL: Biology, IT Technology

MATERIALS: worksheets, web sites

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	PAIR WORK Speaking work in pairs. They are given a handout (worksheet 1) with some questions on blood and blood donation. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
MAIN PART OF THE LESSON	-to develop listening and reading skills -to learn about the importance of blood donation	LISTENING Sts are asked what they think of blood donation. They are told they are going to watch a video on a you tube channel: https://www.youtube.com/watch?v=OROiNpU86Ak about Molly Moses who was in a boating accident at the age of 16 and lost her left leg. She had over 77 units of blood and has found the positive side to her accident. Sts are supposed to answer some listening comprehension questions. After completing the task, they are asked to share their answers with the rest of the class.	Worksheet 2 https://www.youtube.com/watch?v=OROiNpU86Ak	5 min

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	<p>-to revise vocabulary</p> <p>- to revise basic knowledge on blood and blood donation</p>	<p>ONLINE QUIZ</p> <p>Sts are asked to go to the following website: http://www.redcrossblood.org/quiz and complete a self-check quiz about blood and blood donations.</p> <p>After completing the task, they are asked to share their answers with the rest of the class.</p>	<p>http://www.redcrossblood.org/quiz</p>	<p>10 min</p>
	<p>-to enable students to explore the importance of blood donation</p> <p>- to develop reading comprehension, vocabulary, and summarizing skills</p> <p>- to enable sts use the Internet to gather information</p>	<p>WEBQUEST</p> <p>Each student receives a handout (worksheet 3) with a number of questions they have to complete and a website they can visit to answer them. They are told that they can visit different websites as well. After accomplishing the task, students present their findings to the rest of their classmates.</p>	<p>worksheet 3</p> <p>adapted from: http://www.biologycorner.com/anatomy/blood/blood_quest.html</p>	<p>20 min</p>
<p>WRAP - UP/ CLOSURE</p>	<p>-to revise vocabulary which sts came across during the lesson</p>	<p>WORDSEARCH PUZZLE</p> <p>Students get worksheet 4 with a word search featuring words related to blood donation. If time does not allow to do it in the classroom, they will do it as their homework.</p>	<p>Worksheet 4</p>	<p>5 min</p>

SOURCES:

<https://www.youtube.com/watch?v=OROiNpU86Ak>

<http://www.redcrossblood.org/quiz>

http://www.biologycorner.com/anatomy/blood/blood_quest.html

www.busyteacher.com

<http://www.esldiscussions.com/b/blood.html>