

Household waste and recycling

TOPIC : recycling, household waste, pollution

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with household waste and recycling
- to learn about recycling
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about household waste and recycling
- to understand a written text and listening material
- to communicate in English

CLIL: Biology, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	PAIR WORK – speaking Sts receive a board game adapted from this website: http://busyteacher.org/6592-recycle-speaking-boardgame.html . They have about 10 minutes to play the game. When they land on the square they have to answer the questions.	Worksheet 1 http://busyteacher.org/6592-recycle-speaking-boardgame.html	10 min
MAIN PART OF THE	-to develop listening skills -to revise vocabulary	LISTENING Sts are asked what they think of recycling and whether they do it at home.	Worksheet 2 http://www.listenaminute.com/r/recycling.html	5 min

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LESSON	connected with recycling	They are given a handout (worksheet 2) with a gap filling exercise adapted from this website: http://www.listenaminute.com/r/recycling.html . They have to complete it while listening. After the second listening, they compare their answers with the rest of the class.		
	<ul style="list-style-type: none"> -to revise vocabulary - to revise basic knowledge about recycling and waste -to learn why it is important to recycle 	<p>ONLINE QUIZ</p> <p>Sts go to the following website: http://www.brysoneducation.org/multimedia/interactive/waste_quiz.asp and work on WASTE QUIZ. There are 6 questions relating to waste problem and 3 answers to choose from. They have about 5 minutes to complete the task and share their score with the rest of the class.</p>	http://www.brysoneducation.org/multimedia/interactive/waste_quiz.asp	5 min
	<ul style="list-style-type: none"> -to enable students to explore the importance of recycling - to develop reading comprehension skills and vocabulary - to enable sts use the Internet to gather information 	<p>WEBQUEST</p> <p>Each student receives a handout (worksheet 3) with a webquest adapted from the following website:http://crescentok.com/staff/jaskew/isr/webquest/questrecycle.htm. They are 3 different task that they have to complete. In order to do it, they have to visit some websites and answer a few questions. After accomplishing the task, students present their findings to the rest of their classmates.</p>	Worksheet 3	20 min
WRAP - UP/ CLOSURE	-to revise vocabulary which sts came across during the lesson	<p>WORDSEARCH PUZZLE</p> <p>Students get worksheet 4 with a word search featuring words related to recycling and household waste . If time does not allow to do it in the classroom, they will do it as their homework.</p>	Worksheet 4	5 min

SOURCES:

<http://busyteacher.org/6592-recycle-speaking-boardgame.html>

<http://crescentok.com/staff/jaskew/isr/webquest/questrecycle.htm>

<http://www.listenaminute.com/r/recycling.html>

http://www.brysoneducation.org/multimedia/interactive/waste_quiz.asp