

## Skeletal system

*TOPIC* : movement, bones, skeletal system

*LEVEL* : intermediate

*Time* : 45 minutes

*Objectives:*

- to learn or revise vocabulary connected with skeletal system and movement
- to learn about the skeletal system
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

*Language functions:*

- to exchange ideas about skeletal system
- to understand a written text
- to communicate in English

*CLIL:* Biology, IT Technology

*MATERIALS:*

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
<b>WARM UP</b>	<ul style="list-style-type: none"><li>-to get sts interested in the topic</li><li>-to encourage them to communicate in English with others</li></ul>	<p><b>PAIR WORK</b></p> <p>Sts are divided into pairs. They are given a handout (worksheet 1) with a body part description, and they are required to work together and guess the word. After completing the exercise, they compare answers with other students.</p>	Worksheet 1	8 min
<b>MAIN PART OF THE LESSON</b>	<ul style="list-style-type: none"><li>- to learn or revise vocabulary connected with skeletal system and movement</li><li>- to learn about the skeletal system</li></ul>	<p><b>VOCABULARY GAME</b></p> <p>Sts go to the following website: <a href="http://www.softschools.com/science/human_body/skeletal_system/">http://www.softschools.com/science/human_body/skeletal_system/</a>. There is an interactive activity to learn about the skeletal system. Students click and drag the names of major bones to the appropriate box in the skeletal diagram.</p>	<a href="http://www.softschools.com/science/human_body/skeletal_system/">http://www.softschools.com/science/human_body/skeletal_system/</a>	10 min

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	<ul style="list-style-type: none"> <li>- to enable sts use the Internet to gather information on the given topic</li> <li>- to develop reading comprehension, vocabulary, and summarizing skills</li> <li>-to learn about the skeletal system</li> </ul>	<p><b>WEBQUEST</b></p> <p>Each student receives a handout (worksheet 3) with a number of questions they have to complete. They are told to surf the Internet to find the answers.</p> <p>After accomplishing the task, students present their findings to the rest of their classmates.</p>	Worksheet 2	20 min
<b>WRAP - UP/ CLOSURE</b>	-to develop listening skills	<p><b>LISTENING – a song</b></p> <p>Sts listen to a famous song “Lazy Bones” by the group Green Day. While listening they are asked to fill in the gaps with missing words and order the lines</p>	Worksheet 3  <a href="https://www.youtube.com/watch?v=-caS0MmTnxo">https://www.youtube.com/watch?v=-caS0MmTnxo</a>	8min