

## USA – world leader

TOPIC : industry, geography, mountains, politics, natural resources, politics

LEVEL : intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with USA
- to learn about geography and politics of the USA
- to develop reading, speaking and listening comprehension skills
  - to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about the geography and politics of the USA
- to understand listening material and a written text
  - to communicate in English

CLIL: Biology, Geography, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
<b>WARM UP</b>	-to get students interested in the topic -to encourage them to work in pairs	<b>PAIR WORK</b> Speaking work in pairs. They are given a handout (worksheet 1) with some questions on the USA. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
<b>MAIN PART OF THE LESSON</b>	-to develop reading and listening skills	<b>LISTENING COMPREHENSION</b> Sts are asked to name some regions in the USA. They are told they are going to watch and listen to a short video on a you tube channel titled <b>The United States - Location, Size and Regions</b> . While listening, they are supposed to complete a gap filling listening	Worksheet 2 <a href="https://www.youtube.com/watch?v=9RhPlrgk0-0">https://www.youtube.com/watch?v=9RhPlrgk0-0</a>	5 min

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		exercise. After completing the task, they are asked to share their answers with the rest of the class.		
	-to revise vocabulary - to revise basic knowledge about USA's politics	<b>ONLINE QUIZ</b> Sts are asked to name any American presidents they know. They are asked to go to the following website: <a href="http://www.funtrivia.com/html5/index.cfm?qid=188052">http://www.funtrivia.com/html5/index.cfm?qid=188052</a> and complete a quiz title <b>U.S. Politics Viewed from Britain</b> . After completing the task they are asked to share their score with the rest of the class.	<a href="http://www.funtrivia.com/html5/index.cfm?qid=188052">http://www.funtrivia.com/html5/index.cfm?qid=188052</a>	10 min
	- to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information	<b>WEBQUEST - STUDY QUESTIONS</b> Each student receives a handout (worksheet 3) with a number of questions all related to the USA they have to complete. They have to browse the Internet in order to complete them. After accomplishing the task, students check their answers with the rest of the class.	worksheet 3 adapted from: <a href="http://usgovinfo.about.com/blinstst.htm">http://usgovinfo.about.com/blinstst.htm</a>	20 min
<b>WRAP - UP/ CLOSURE</b>	-to revise vocabulary which sts came across during the lesson	<b>LISTENING</b> Sts are given worksheet 4 with a song titled <b>Born in the USA</b> by Bruce Springsteen. While listening, they have to complete the gaps.	Worksheet 4 <a href="https://www.youtube.com/watch?v=EPhWR4d3FJQ">https://www.youtube.com/watch?v=EPhWR4d3FJQ</a>	5 min

### SOURCES

<https://www.youtube.com/watch?v=9RhPlrgk0-0>

<http://usgovinfo.about.com/blinstst.htm>

<https://www.youtube.com/watch?v=EPhWR4d3FJQ>

<http://www.funtrivia.com/html5/index.cfm?qid=188052>