

Geographic discoveries

TOPIC : geography, discovery, exploration, Magellan, Captain Cook, Columbus

LEVEL : intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with geographic discoveries and great explorers
- to learn about the great explorers and their discoveries
- to develop reading, speaking and listening comprehension skills
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Language functions:

- to exchange ideas about eating habits
- to understand a written text and listening material
 - To communicate in English

CLIL: Biology, Geography, IT Technology

MATERIALS:

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	BRAINSTORMING Sts are asked to come up with the names of history's greatest explorers. One person writes the names on the board.		3min
	-to revise vocabulary - to learn about Amerigo Vespucci	ONLINE QUIZ Sts go to the following website: http://www.go4quiz.com/680/amerigo-vespucci-quiz/ and complete a quiz about Amerigo Vespucci. There are 10 questions. After completing the task, they are asked to compare their answers with their friends.	worksheet 1 http://www.go4quiz.com/680/amerigo-vespucci-quiz/	8min

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MAIN PART OF THE LESSON	<p>-to develop reading skills - to learn about James Cook and his important role in the Age of Exploration</p>	<p>READING Before reading, sts are asked to tell anything they know about Captain Cook . They are told to go to the following website: http://www.bbc.co.uk/history/historic_figures/cook_captain_james.shtml and read a text about Captain James Cook . They are given a handout (worksheet 2) with some statements and they have to decide if they are true or false. Sts can read the text online or on a handout. After reading the text, they share their answers with the rest of the class.</p>	<p>Worksheet 2 http://www.bbc.co.uk/history/historic_figures/cook_captain_james.shtml</p>	<p>8 min</p>
	<p>- to use English to provide, obtain and share information about Christopher Columbus -to develop reading skills - to enable sts use the Internet to gather information</p>	<p>WEBQUEST – Christopher Columbus Before doing the next activity, sts are asked what they know about Christopher Columbus. Sts are given a handout (worksheet 3) with a number of questions. They are asked to browse the Internet so that they can fill in the answers on the questionnaire about Christopher Columbus. After completing the task they have to share what they have learnt with others.</p>	<p>Worksheet 3 http://schools.bibb.k12.ga.us/cms/.../Christopher_Columbus_Web_Quest.doc</p>	<p>20 min</p>
WRAP - UP/ CLOSURE	<p>-to develop listening skills</p>	<p>LISTENING Sts watch a short video about Ferdinand Magellan. This time they just have to relax, watch and listen. After finishing, if time allows, they are asked what was the most interesting thing they learnt about in the course of the lesson.</p>	<p>https://www.youtube.com/watch?v=iwzoH2a-E4A</p>	<p>8 min</p>

SOURCES:

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