

Northern Ireland

TOPIC : Northern Ireland, sectarian violence, geography, culture, Titanic

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with geography and culture of Northern Ireland
- to learn about the culture of Northern Ireland
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about sectarian violence
- to understand a written text
- to communicate in English

CLIL: Geography, IT Technology

MATERIALS:

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	<ul style="list-style-type: none"> -to get them interested in the topic -to make them communicate in English 	<p>PAIR WORK</p> <p>Sts are encouraged to write down what they associate with Northern Ireland. Then they have to share their ideas with the rest of the class. The</p> <p>Titanic what do they associate with NI</p>		5 min
MAIN PART OF THE LESSON	<ul style="list-style-type: none"> -to develop reading comprehension skills - to look for specific information 	<p>READING COMPREHENSION</p> <p>Sts are asked to go to the following website:</p> <p>http://annie.gwynn.pagesperso-orange.fr/cours/Ireland/bloody_sunday.htm. They have to read a short text about a ver important event in the history of Northern Ireland and answer some questions. It is followed up by a discussion about the importance of religious tolerance and acceptance of people who think in a different way than us.</p>	<p>http://annie.gwynn.pagesperso-orange.fr/cours/Ireland/bloody_sunday.htm</p>	10 min

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	<ul style="list-style-type: none"> - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information 	<p>WEBQUEST</p> <p>Sts get a handout (worksheet 1) with a webquest on Northern Ireland. It is adapted from the following website:</p> <p>http://webcache.googleusercontent.com/search?q=cache:KDSeRoRa0FcJ:www.collegejeanmoulin.com/IMG/odt/webquest_Northern_Ireland_4e_euro.odt+&cd=5&hl=en&ct=clnk&gl=pl.</p> <p>They are given 25 minutes to complete 3 tasks. After that, they will have to present and compare their findings with other students.</p>	Worksheet 1	20 min
WRAP - UP/ CLOSURE	<ul style="list-style-type: none"> -to develop listening skills -to encourage a discussion about sectarian violence 	<p>LISTENING - song</p> <p>Sts receive a handout (worksheet 2) with a song "There were roses" by Cara Dillon. This song is considered to be one of the best songs ever written about the "Irish Problem" which makes it a good introduction to talk about sectarian violence in Northern Ireland and other places.</p>	Worksheet 2	10 min