

Alasca – nature and industry

TOPIC : nature, industry, mountains, natural resources, wildlife

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with ALASKA
- to learn about the 49th state of the USA and its wildlife
- to develop reading, speaking and listening comprehension skills
 - to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about the Alaska and the USA
- to understand listening material and a written text
 - to communicate in English

CLIL: Biology, Geography, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	PAIR WORK Speaking work in pairs. They are given a handout (worksheet 1) with some questions on USA. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
MAIN PART OF THE LESSON	-to develop listening and reading skills	LISTENING Sts are asked if they could name any animals that inhabit Alaska. They are told they are going to watch a video on a you tube channel titled MEET ALASKA'S WILDLIFE . While listening they are to complete some gap sentences (worksheet 2). After completing the task, they are asked to share their answers with the rest of the class.	Worksheet 2 https://www.youtube.com/watch?v=tprVdx4bhHU	5 min
	-to revise vocabulary	ONLINE QUIZ Sts are asked to go to the following website:	http://www.dis	10

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	- to revise basic knowledge about ALASKA	http://www.discovery.com/tv-shows/alaska-the-last-frontier/alaska-quiz.htm and complete a self-check quiz on Alaska. It is supposed to test their knowledge. After completing the task they, they are asked to share their answers with the rest of the class.	covery.com/tv-shows/alaska-the-last-frontier/alaska-quiz.htm	min
	<ul style="list-style-type: none"> - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information 	WEBQUEST –STUDY QUESTIONS Each student receives a handout (worksheet 3) with a number of questions all related to ALASKA they have to complete and a list of websites they can visit to answer them. They are told that they can visit different websites as well. After accomplishing the task, students present their findings to the rest of their classmates.	worksheet 3 http://webcache.googleusercontent.com/search?q=cache:qct3NPgxbUEJ:www.tonawandacsd.org/cms/lib/NY01000923/Centricity/domain/45/library%2520websites/ALASKA%2520%2520HISTORY%2520%2520WEBQUEST.doc+&cd=2&hl=en&c	20 min
WRAP - UP/ CLOSURE	-to revise vocabulary which sts came across during the lesson	LISTENING - a song Sts are given worksheet 4 with a song titled "Alaska And Me" by John Denver. They are supposed to complete the gaps while listening.	Worksheet 4	5 min

SOURCES

<https://www.youtube.com/watch?v=tprVdx4bhHU>

<http://webcache.googleusercontent.com/search?q=cache:qct3NPgxbUEJ:www.tonawandacsd.org/cms/lib/NY01000923/Centricity/domain/45/library%2520websites/ALASKA%2520%2520HISTORY%2520%2520WEBQUEST.doc+&cd=2&hl=en&c>

<http://www.discovery.com/tv-shows/alaska-the-last-frontier/alaska-quiz.htm>

http://www.esldiscussions.com/u/united_states.html