

TOPIC : New Zealand, Antipodes, travelling, planning

LEVEL : intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with travelling in the Antipodes s
- to learn about the geography and nature of New Zealand
- to develop reading, speaking and listening comprehension skills
 - to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about travelling
- to understand a written text
 - to communicate with others

CLIL: Math, Biology, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	PAIR WORK Sts work in pairs. They are given a handout (worksheet 1) with some questions on travelling. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
MAIN PART OF THE LESSON	-to make them communicate with others -to make them familiar with New Zealand	LISTENING Sts are asked to share what they know about New Zealand – location, geography, people, rugby, etc. They are asked to watch a short video on a youtube channel:	https://www.youtube.com/watch?v=eh-0knDpn5g	5 min

		https://www.youtube.com/watch?v=eh-0knDpn5g called 100 % PURE NEW ZEALAND made by a tourist board. They are supposed to get familiar with the beauty of this faraway land.		
	-to enable students to explore the topic of New Zealand - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information	WEBQUEST Each student receives a handout (worksheet 2) with a webquest on New Zealand . It is adapted from the following website: http://www.lektorkrosno.pl/content/view/118/232/ They are told that they are going to plan a virtual trip New Zealand and in order to do it they will have to find all the necessary information by surfing the Internet. They are given a list of websites in order to complete the tasks. After accomplishing the task, students present their findings to the rest of their classmates in a form of a Power Point presentation.	Worksheet 2 http://www.lektorkrosno.pl/content/view/118/232/	25 min
WRAP - UP/ CLOSURE	-to share with the rest of the class	PRESENTING the ROUTE Sts present their Power Point presentations in front of the class. They have to choose the best one.		10 min

SOURCES

<http://www.lektorkrosno.pl/content/view/118/232/>

<https://www.youtube.com/watch?v=eh-0knDpn5g>

www.eslDiscussions.com