

## DNA AND CRIME

TOPIC/ LANGUAGE AREA: Genetics, DNA, police investigation

LEVEL: intermediate

Time: 45 minutes

### Objectives:

- to learn or revise biological and crime terminology
- to learn about various aspects of criminal investigation
- to develop reading comprehension and speaking skills

### Language functions:

- to communicate with others about the importance of DNA
- to talk about crime investigation
- to understand a written text

CLIL: Biology

### MATERIALS:

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
Warm up	-to make sts interested in the topic -to develop speaking skills	Students work in pairs. They ask each other questions: •Do you know someone who has been a victim of a violent crime? •Do you think that punishment for violent crimes should be the same for juveniles and adults? Why/why not? •Do you think there will be more or less crime in the future? •Have you ever heard of DNA? What is it?		5 min

