

Northern Ireland

TOPIC : Northern Ireland, sectarian violence, geography, culture, Titanic

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with geography and culture of Northern Ireland
- to learn about the culture of Northern Ireland
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about sectarian violence
- to understand a written text
- to communicate in English

CLIL: Geography, IT Technology

MATERIALS:

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get them interested in the topic -to make them communicate in English	PAIR WORK Sts are encouraged to write down what they associate with Northern Ireland. Then they have to share their ideas with the rest of the class. The Titanic what do they associate with NI		5 min
MAIN PART OF THE LESSON	-to develop reading comprehension skills - to look for specific information	READING COMPREHENSION Sts are asked to go to the following website: http://annie.gwynn.pagesperso-orange.fr/cours/Ireland/bloody_sunday.htm . They have to read a short text about a ver important event in the history of Northern Ireland and answer some questions. It is followed up by a discussion about the importance of religious tolerance and acceptance of people who think in a different way than us.	http://annie.gwynn.pagesperso-orange.fr/cours/Ireland/bloody_sunday.htm	10 min

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	<ul style="list-style-type: none"> - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information 	<p>WEBQUEST</p> <p>Sts get a handout (worksheet 1) with a webquest on Northern Ireland. It is adapted from the following website:</p> <p>http://webcache.googleusercontent.com/search?q=cache:KDSeRoRa0FcJ:www.collegejeanmoulin.com/IMG/odt/webquest_Northern_Ireland_4e_euro.odt+&cd=5&hl=en&ct=clnk&gl=pl.</p> <p>They are given 25 minutes to complete 3 tasks. After that, they will have to present and compare their findings with other students.</p>	Worksheet 1	20 min
WRAP - UP/ CLOSURE	<ul style="list-style-type: none"> -to develop listening skills -to encourage a discussion about sectarian violence 	<p>LISTENING - song</p> <p>Sts receive a handout (worksheet 2) with a song "There were roses" by Cara Dillon. This song is considered to be one of the best songs ever written about the "Irish Problem" which makes it a good introduction to talk about sectarian violence in Northern Ireland and other places.</p>	<p>Worksheet 2</p> <p>https://www.youtube.com/watch?v=owC9IW_xE28</p>	10 min