

Farewell to Africa

TOPIC : African continent, Aids, nature, geography

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with Africa, its nature and geography
- to learn about different aspects of life in Africa
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about African continent
- to understand a written text
- to communicate in English

CLIL: Geography, Biology, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	GROUP WORK Sts are divided into groups. They have to come up with as many names of African countries as they can. After two minutes, all groups compare the answers. Then they are asked what images spring to their mind when they think of Africa.		5 min
MAIN PART OF THE LESSON	-to develop listening skills -to learn about African Wildlife Foundation	LISTENING & WATCHING Before watching a short video on you tube called " A Changing Africa –African Wildlife Foundation ", sts are given a handout (worksheet 1) with some vocabulary and two comprehension	Worksheet 1 https://www.youtube.com/watch?v=FyEXv1YNLmI	10 min

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		<p>questions. They can work in pairs to explain vocabulary. After this short activity we turn to watching and listening. They have one minute to complete the questions and then share their answers with the rest of the class.</p>		
	<p>-to enable students to explore Africa by means of the Internet - to develop reading comprehension and vocabulary skills - to enable sts use the Internet to gather information</p>	<p>ONLINE QUIZ Sts go to the following website: http://www.quia.com/quiz/237001.html?AP_rand=1619849182. They have 20 minute to complete an online quiz but in order to do it they will have to search the Internet to find the answers. After accomplishing the task, students present their findings to the rest of their classmates.</p>	<p>http://www.quia.com/quiz/237001.html?AP_rand=1619849182</p>	15 min
	<p>-to develop reading skills -to encourage sts communicate with others</p>	<p>READING COMPREHENSION Before turning to reading comprehension, sts are asked what they know about AIDS and what is the connection between Aids and Africa. Sts are given a handout (worksheet 2) with a text about AIDS Day. They have to complete it by choosing the right answers. After completing the task, they are asked to share their answers.</p>	Worksheet 2	10 min
WRAP - UP/ CLOSURE	<p>- to develop listening skills</p>	<p>LISTENING Sts are given a handout (worksheet 3) with a song AFRICA by TOTO. While listening they are asked to fill in the gaps.</p>	<p>Worksheet 3 https://www.youtube.com/watch?v=FTQbiNvZqaY</p>	5 min

SOURCES

http://www.quia.com/quiz/237001.html?AP_rand=1619849182

http://www.eslHolidayLessons.com/12/world_aids_day.html

<https://www.youtube.com/watch?v=FTQbiNvZqaY>

<https://www.youtube.com/watch?v=FyEXv1YNLmI>