

## New York New York

*TOPIC* : city life, metropolis, New York , culture

*LEVEL* : intermediate

*Time* : 45 minutes

*Objectives:*

- to learn or revise vocabulary connected with urban life
- to learn about urban life/living in a metropolis
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

*Language functions:*

- to exchange ideas about urban life
- to understand a written text
- to communicate in English

*CLIL:* Geography, IT Technology

*MATERIALS:*

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
<b>WARM UP</b>	<ul style="list-style-type: none"><li>-to make students interested in the topic</li><li>-to make them communicate with others</li></ul>	<b>PAIR WORK</b> Sts work in pairs. They each get a handout (worksheet 1) with some questions about living in a big city. They are asked to spend some time to ask and answer them. After about 6 minutes they are asked to share some answers with the rest of the class.	WORKSHEET 1	5 min
<b>MAIN PART OF</b>	<ul style="list-style-type: none"><li>-to develop listening skills</li></ul>	<b>LISTENING</b> Sts watch a short video on youtube ( <a href="https://www.youtube.com/watch?v=8LmPBPWHJu4">https://www.youtube.com/watch?v=8LmPBPWHJu4</a> ) – some tips for people going to visit New York. During the listening they have to	WORKSHEET 2 <a href="https://www.youtube.com/watch?v=8LmPBPWHJu4">https://www.youtube.com/watch?v=8LmPBPWHJu4</a>	5 min

<b>THE LESSON</b>		answer some questions. After completing the task, they have to share their answers with other students in the class.		
	<p>- to develop reading comprehension, vocabulary, and summarizing skills</p> <p>- to enable sts use the Internet to gather information on the given topic</p>	<p><b>WEBQUEST</b></p> <p>Each student receives a handout (worksheet 3) with a number of questions they have to complete . They are told to surf the Internet to find the answers. After accomplishing the task, students present their findings to the rest of their classmates.</p>	WORKSHEET 3	25 min
<b>WRAP - UP/ CLOSURE</b>	-to develop listening skills	<p><b>LISTENING – a song</b></p> <p>Sts listen to a famous song “Englishman in New York” by Sting. While listening they are asked to fill in the gaps with missing words.</p>	<p>WORKSHEET 4</p> <p><a href="https://www.youtube.com/watch?v=d27gTrPPAyk">https://www.youtube.com/watch?v=d27gTrPPAyk</a></p>	5 min