

## Poland – UNESCO heritage

TOPIC : museums, monuments, UNESCO heritage, geography, nature

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with tourist attractions and heritage
- to learn about UNESCO Heritage sites in Poland
- to develop reading, speaking and listening comprehension skills
  - to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about Unesco
- to understand a listening material and written text
  - to communicate in English

CLIL: Geography, IT Technology

MATERIALS: websites, worksheets, map of Poland

For this lesson, you will need:

- Computer with Internet access

| STAGE                          | AIMS  | PROCEDURE  | MATERIALS/<br>RESOURCES   | TIME  |
|--------------------------------|---|--|---|-------|
| <b>WARM UP</b>                 | -to get students interested in the topic<br>-to encourage them to work in pairs           | <b>PAIR WORK</b><br>Sts are asked what they know about UNESCO and its World Cultural and Natural Heritage List.<br>Volunteers are asked to come to the front of the class and point at the map to some UNESCO sites in Poland. |   | 5 min |
| <b>MAIN PART OF THE LESSON</b> | -to develop listening skills<br>-to make sts familiar with Poland's UNESCO Heritage sites | <b>LISTENING</b><br>Sts are told that they are going to watch a short video on a you tube channel about Poland and its UNESCO Heritage sites – <b>“Polskie obiekty na liście UNESCO”</b> .                                     | <a href="https://www.youtube.com/watch?v=m005GbFpuq0">https://www.youtube.com/watch?v=m005GbFpuq0</a> | 2 min |

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|                                  |  |   |                    |               |
|----------------------------------|--|---|--------------------|---------------|
|                                  | <p>- to develop reading comprehension, vocabulary, and summarizing skills</p> <p>- to enable sts use the Internet to gather information on the given topic</p> | <p><b>WEBQUEST</b></p> <p>Sts are divided into 4 groups. Each of them have 4 different UNESCO Heritage sites in Poland. They have to do some research and prepare a Power Point presentation. The best presentation will be rewarded.</p> | <p>worksheet 2</p> | <p>25 min</p> |
| <p><b>WRAP - UP/ CLOSURE</b></p> | <p>-to present power point presentations</p>   | <p><b>PRESENTATIONS</b></p> <p>Sts present their Power point presentations in front of the whole class.</p>   |                    | <p>14 min</p> |

### SOURCES

<http://en.polska.pl/UNESCO,List,in,Poland,,407.html>

<http://whc.unesco.org/en/statesparties/PL/>