

Evolution

TOPIC : evolution, Charles Darwin, species, exploration

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with evolution of species
- to learn about the evolution of species and natural selection
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about the evolution
- to understand a written text
- to communicate in English

CLIL: Biology, IT Technology

MATERIALS:

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	PAIR WORK Sts work in pairs. They are given a handout (worksheet 1) with some questions on evolution. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
MAIN PART OF THE LESSON	-to develop listening skills -to develop reading skills	LISTENING Sts are asked what they know about evolution. They are given a handout(worksheet 2) with a gap listening exercise. They are told they are going to listen to a short text (about 1 minute long) from the following website : http://www.listenaminute.com/e/evolution.html . While listening they have to complete the gaps. After	Worksheet 2 http://www.listenaminute.com/e/evolution.html	5 min

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		accomplishing the task, they are share their answers with the rest of the class.		
	-to revise vocabulary - to revise basic knowledge about natural selection and evolution	ONLINE QUIZ Sts are asked to go to the following website: http://anthro.palomar.edu/evolve/quizzes/evoquiz2.htm and complete a self practice quiz on Darwin and natural selection. There 12 questions. To answer a question, click the button in front of their choice. A response will appear in the window below the question to let sts know if they are correct. They are told to read the feedback because it is designed to help them learn the material. You can also learn by reading the feedback for incorrect answers	http://anthro.palomar.edu/evolve/quizzes/evoquiz2.htm	10 min
	-to develop reading comprehension skills -to learn about Charles Darwin	READING COMPREHENSION Before reading, sts are asked to tell anything they know about Darwin and his theory. They are told to go to the following website: http://www.bbc.co.uk/history/historic_figures/darwin_charles.shtml and read a text about Charles Darwin. They are given a handout (worksheet 3) with some statements and they have to decide if they are true or false. Sts can read the text online or on a handout. After reading the text, they share their answers with the rest of the class.	Worksheet 3 http://www.bbc.co.uk/history/historic_figures/darwin_charles.shtml	
	-to enable students to explore the topic of evolution - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information	WEBQUEST Each student receives a handout (worksheet 4) with a number of questions they have to complete and a website they can visit to answer them. They are told that they can visit different websites as well. After accomplishing the task, students present their findings to the rest of their classmates.	worksheet 4	20 min
WRAP -	-to revise vocabulary which sts came	WORDSEARCH PUZZLE Students get worksheet 5 with a word search featuring words related to evolution. If time does not allow to do it in the classroom, they will do it as their	Worksheet 5	5 min

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UP/ CLOSUR E	across during the lesson	homework.		
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SOURCES:

<http://www.listenaminute.com/e/evolution.htm>

http://www.bbc.co.uk/history/historic_figures/darwin_charles.shtml

<http://anthro.palomar.edu/evolve/quizzes/evoquiz2.htm>

http://www.quia.com/files/quia/users/kseastead/Evolution_Webquest

www.busyteacher.com