

## A TRIP TO THE LAND OF OZ

**TOPIC/ LANGUAGE AREA:** Geography of Australia, tourism, planning a trip

**LEVEL:** pre -intermediate / intermediate

**Time:** 45 minutes

### Objectives:

- to learn or revise geographical terminology
- to learn about various parts of Australia
- to develop reading comprehension and speaking skills

### Language functions:

- to discuss issues related to geography of Australia
- to talk about places of interest in Australia

**CLIL:** Biology, geography

### MATERIALS:

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
Warm up	- to make students interested in the topic and encourage them to share information about Australia	-Teacher presents a series of pictures with landmarks of Australia and asks them to make a guess what country they are going to learn about in the course of the lesson.	Power point presentation – worksheet 1	4-5 min
Main part of the lesson	-to elicit basic information about Australia  - to gather specific information in order to plan a visit to the most interesting places in Australia	<b>1. Brainstorming</b> Students work in pairs. They have 2 minutes to brainstorm all they know about Australia and then present it to the rest of the class. - Teacher asks a question: Do you think Australia would be a good place to go on holiday? Why or why not? <b>2. Computer/ Internet work</b> Teacher informs students that they will be working in groups/ pairs and they will have to find information about places in Australia which are worth visiting. The class is divided into six groups/ pairs. Each of them is given a piece of paper with the name of a province in Australia and some websites. Students are asked to plan a five days' trip in their region. Once they have decided which places are worth visiting, sts have to search for specific information in order to complete the table.	Worksheet 2	5 min  25 min
Wrap – up/ closure	-to present what they learnt about a region in Australia	<b>Presentation</b> Each group has to present the result of their work in a form of a short presentation. After listening to all presentations, sts decide which plan is the best.		10 min