

Our senses

TOPIC : senses, feel, taste, smell, receptors, body, function, chemicals

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected human sense
- to learn about the sense of taste and smell
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about human senses, that is taste and smell
- to understand listening material and a written text
- to communicate in English

CLIL: Biology, IT Technology

MATERIALS: web sites, worksheets,

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	<ul style="list-style-type: none">-to get students interested in the topic-to encourage them to work in pairs	PAIR WORK Sts work in pairs. They are given a handout (worksheet 1) with some questions on smells. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1 http://www.esldiscussions.com/s/smells.html	5 min
MAIN PART OF THE LESSON	<ul style="list-style-type: none">-to develop listening and reading comprehension skills-to learn about two human senses: taste and smell	LISTENING Sts are told they are going to watch a short video on a you tube channel titled Sense of Taste and Smell and learn about two human senses, that is taste and smell. While listening, they are asked to complete the gaps (worksheet 2). After completing the task, they are asked to share their answers.	Worksheet 2 https://www.youtube.com/watch?v=N42c52ICQNC	5 min

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	<p>-to revise vocabulary</p> <p>- to revise basic knowledge about taste and smell</p>	<p>ONLINE QUIZ</p> <p>Sts are told to go the following website http://www.urmc.rochester.edu/encyclopedia/document.aspx?ContentTypeID=40&ContentID=TastesmellQuiz and complete a quiz titled How Much Do You Know About Taste & Smell?</p> <p>After finishing the task, they are asked to share their score with the rest of the class.</p>	<p>http://www.urmc.rochester.edu/encyclopedia/document.aspx?ContentTypeID=40&ContentID=TastesmellQuiz</p>	<p>10 min</p>
	<p>- to develop reading comprehension, vocabulary, and summarizing skills</p> <p>- to enable sts use the Internet to gather information</p>	<p>WEBQUEST –study questions</p> <p>Each student receives a handout (worksheet 3) with a number of questions related to TASTE & SMELL. They have to complete them using a list of websites. They are told that they can visit different websites as well. After accomplishing the task, students present their findings to the rest of their classmates.</p>	<p>worksheet 3</p>	<p>20 min</p>
<p>WRAP - UP/ CLOSURE</p>	<p>- to evaluate and mark webquests</p>	<p>WEBQUEST EVALUATION</p> <p>Students present their findings in front of the class and are evaluated.</p>		<p>5 min</p>

SOURCES

<http://www.esldiscussions.com/s/smells.html>

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