

Scandinavian Countries

TOPIC : travelling, Europe, mountains, lakes, landscape, nature, attractions, Norway, Iceland, Sweden

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with travelling and geography of Scandinavian countries
- to learn about geography and attractions of Norway, Sweden and Iceland
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about travelling around Scandinavian countries
- to understand listening material and a written text
- to communicate in English

CLIL: Biology, Geography, IT Technology

MATERIALS: web sites, worksheets,

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	<p>-to get students interested in the topic</p> <p>-to encourage them to work in pairs</p>	<p>PAIR WORK</p> <p>Sts work in pairs. They are given a handout (worksheet 1) with some questions on Europe. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details</p>	<p>Worksheet 1</p> <p>http://www.esldiscussions.com/e/europe.html</p>	5 min
MAIN PART OF THE LESSON	<p>-to develop reading comprehension skills</p> <p>-to learn about World Tourism Day</p>	<p>READING COMPREHENSION</p> <p>Sts have to come up with the names of Scandinavian countries and their capitals. They are also to name their biggest tourist attractions.</p> <p>They are given worksheet 2 with a reading comprehension text titled World Tourism Day. They are supposed to read it and choose the right word. They are supposed to use online dictionaries to translate unknown vocabulary. After completing the task, they are supposed to check the answers with the</p>	<p>Worksheet 2</p> <p>http://www.eslHolidayLessons.com/09/world_tourism_day.html</p>	10 min

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		rest of the class and summarize what they have read.		
	<ul style="list-style-type: none"> -to revise vocabulary - to revise basic knowledge -to learn why 	<p>ONLINE QUIZ</p> <p>In this part of the lesson sts will have to complete two geography quizzes. The first one can be found on the following website: http://www.funtrivia.com/html5/index.cfm?qid=206429 and is titled How much do you know about Norway?</p> <p>The second one is on Sweden and can be found on the following website http://www.softschools.com/quizzes/geography/geography_of_sweden/quiz4686.html.</p> <p>After completing the quizzes, sts have to share their score with the rest of the class.</p>	<p>http://www.funtrivia.com/html5/index.cfm?qid=206429</p> <p>http://www.softschools.com/quizzes/geography/geography_of_sweden/quiz4686.html</p>	10 min
	<ul style="list-style-type: none"> - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather 	<p>WEBQUEST</p> <p>Each student receives a handout (worksheet 3) with a number of questions related to Iceland. They have to complete them using a list of websites. After accomplishing the task, students present their findings to the rest of their classmates.</p>	<p>worksheet 3</p> <p>http://www.hasdpa.net/site/handlers/filedownload.ashx?moduleinstanceid=4193&dataid=10402&FileName=Iceland%20Webquest%20Student.docx</p>	20 min
WRAP - UP/ CLOSURE	<ul style="list-style-type: none"> -to evaluate and mark webquests 	<p>WEBQUEST EVALUATION</p> <p>Students present their findings in front of the class and are evaluated.</p>		5 min

SOURCES

<http://www.esldiscussions.com/e/europe.html>

http://www.eslHolidayLessons.com/09/world_tourism_day.html

<http://www.funtrivia.com/html5/index.cfm?qid=206429>

<http://www.hasdpa.net/site/handlers/filedownload.ashx?moduleinstanceid=4193&dataid=10402&FileName=Iceland%20Webquest%20Student.docx>

http://www.softschools.com/quizzes/geography/geography_of_sweden/quiz4686.html