

Antarctica – fauna and flora

TOPIC : south pole, fauna, flora, weather, climate, weather

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with south pole, fauna and flora
- to learn about geography of south pole
- to develop reading, speaking and listening comprehension skills
 - to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about Antarctica
- to understand a written text and listening material
 - to communicate in English

CLIL: Geography, Biology, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	PAIR WORK Speaking work in pairs. They are given a handout (worksheet 1) with some questions on Antarctica. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
MAIN PART OF THE LESSON	-to develop listening skills - to learn about	LISTENING Sts watch a short video on you tube called 25 Facts About Antarctica That Are So Cool They're Freezing : https://www.youtube.com/watch?v=Fdg58px1DI . They are given a handout	worksheet 2 https://www.youtube.com/watch?v=Fdgg58px1DI	5 min

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	Antarctica	(worksheet 2) with some gap sentences. They have to complete the gaps in each sentence using information from the listening text. After completing the task, sts compare their answers with the rest of the class.		
	-to revise vocabulary - to revise basic knowledge about Antarctica	ONLINE QUIZ Sts are asked to go to the following website: http://travel.nationalgeographic.com/travel/countries/antarctica-quiz/ and do the Antarctica quiz in order to find out how they know about Earth's driest, windiest, coldest, and least populated continent. After completing the task, they have to share with the rest of the class how many answers they got right and what was the most unusual thing they learnt about.	http://travel.nationalgeographic.com/travel/countries/antarctica-quiz/	10 min
	-to enable students to explore the topic of Antarctica - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather	WEBQUEST Sts go to the following website: http://www.lakemunmor-p.schools.nsw.edu.au/onlineworksheets/stage%203/antarctica.htm where they can find a number of questions about Antarctica. They have to click on the links to find the answer and then use the back button to return to this worksheet. They are asked to focus only on questions on CLIMATE&GEOGRAPHY and WILDLIFE. After accomplishing the task, students have to test their friends knowledge by asking some questions based on the material from the websites they have just read.	http://www.lakemunmor-p.schools.nsw.edu.au/onlineworksheets/stage%203/antarctica.htm	20 min
WRAP - UP/ CLOSURE	-to revise vocabulary which sts came across during the lesson	WORDSEARCH PUZZLE Students receive a handout (worksheet 3) with a word search featuring words related to Antarctica. If time does not allow to do it in the classroom, they will do it as their homework.	Worksheet 3	5 min

SOURCES:

<https://www.youtube.com/watch?v=Fdgg58px1DI>

<http://www.lakemunmor-p.schools.nsw.edu.au/onlineworksheets/stage%203/antarctica.htm>

<http://travel.nationalgeographic.com/travel/countries/antarctica-quiz/>

www.busyteacher.com