

## Environmental issues

**TOPIC :** environment, pollution, clean, air, acid rain, Coral Reef

**LEVEL :** intermediate/ upper intermediate

**Time :** 45 minutes

**Objectives:**

- to learn or revise vocabulary connected environment
- to learn about environmental issues
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

**Language functions:**

- to exchange ideas about environmental issues
- to understand listening material and a written text
- to communicate in English

**CLIL:** Biology, IT Technology

**MATERIALS:** web sites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
<b>WARM UP</b>	<ul style="list-style-type: none"><li>-to get students interested in the topic</li><li>-to encourage them to work in pairs</li></ul>	<b>PAIR WORK</b> Sts work in pairs. They are given a handout (worksheet 1) with some questions on environmental issues. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1 <a href="http://www.esldiscussions.com/e/environment.html">http://www.esldiscussions.com/e/environment.html</a>	5 min
<b>MAIN PART OF THE LESSON</b>	<ul style="list-style-type: none"><li>-to develop vocabulary related to environment</li><li>-to encourage sts to work in pairs</li></ul>	<b>VOCABULARY</b> Sts receive worksheet 2 with some vocabulary connected with environmental issues. They are asked to match the vocabulary words on the left with the definitions on the right.	Worksheet 2	5 min

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	<p>-to develop reading comprehension skills</p> <p>- to learn about Australia and Great Barrier Reef</p>	<p><b>READING COMPREHENSION</b></p> <p>Sts walk around the class and talk to other students about the Great Barrier Reef. They are asked to change their partners at least twice and share their findings.</p> <p>Sts are asked to go to the following web site: <a href="http://www.breakingnewsenglish.com/1402/140204-great-barrier-reef.html">http://www.breakingnewsenglish.com/1402/140204-great-barrier-reef.html</a> and read an article titled <b>Australia to dump sludge in Great Barrier Reef</b> and do one exercise – a cloze test.</p>	<p>Worksheet 3</p> <p><a href="http://www.breakingnewsenglish.com/1402/140204-great-barrier-reef.html">http://www.breakingnewsenglish.com/1402/140204-great-barrier-reef.html</a></p>	10 min
	<p>- to develop reading comprehension, vocabulary, and summarizing skills</p> <p>- to enable sts use the Internet to gather information</p>	<p><b>WEBQUEST</b></p> <p>Each student receives a handout (worksheet 4) with a number of questions they have to complete and a list of websites they can visit to answer them. They are told that they can visit different websites as well. After accomplishing the task, students present their findings to the rest of their classmates.</p>	<p>worksheet 4</p> <p><a href="http://crescentok.com/staff/jaskew/isr/webquest/questpollute.htm">http://crescentok.com/staff/jaskew/isr/webquest/questpollute.htm</a></p>	20 min
<b>WRAP - UP/ CLOSURE</b>	<p>-to revise vocabulary which sts came across during the lesson</p>	<p><b>CROSSWORD PUZZLE</b></p> <p>Students get worksheet 5 with a crossword featuring words related to environment . If time does not allow to do it in the classroom, they will do it as their homework.</p>	<p>Worksheet 5</p> <p><a href="http://busyteacher.org/14302-environment-vocabulary-crossword-puzzle.html">http://busyteacher.org/14302-environment-vocabulary-crossword-puzzle.html</a></p>	5 min

### SOURCES

<http://www.esldiscussions.com/e/environment.html>

<http://www.breakingnewsenglish.com/1402/140204-great-barrier-reef.html>

<http://www.teach-nology.com/worksheets/science/enviro/quiz/>

<http://crescentok.com/staff/jaskew/isr/webquest/questpollute.htm>

<http://busyteacher.org/14302-environment-vocabulary-crossword-puzzle.html>