

Ozone Layer

TOPIC: ozone layer, climate, pollution

LEVEL: intermediate

Time: 45 minutes

Objectives:

- to learn or revise vocabulary connected with ozone layer and climate
- to learn about the ozone layer
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about ozone layer
- to understand a written text
- to communicate in English

CLIL: Biology, Geography, IT Technology

MATERIALS:

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	<ul style="list-style-type: none"> -to get sts interested in the topic -to make them communicate in English with other students 	<p>PAIR WORK</p> <p>Sts work in pairs. They each get a handout (worksheet 1) with some questions. They are asked to spend some time to ask and answer them. If any of them are too difficult, they can skip them. After about 8 minutes they are asked to share some answers with the rest of the class.</p>	Worksheet 1	10 min
MAIN PART OF THE LESSON	<ul style="list-style-type: none"> -to develop reading skills -to look for specific information 	<p>READING</p> <p>Sts are asked to go to the following page: http://www.englishspeaker.com/examinations/FCE/reading/FCE%20read%2002-04.html. They are to read a text on Ozone Layer and then answer some multiple choice questions.</p>	http://www.englishspeaker.com/examinations/FCE/reading/FCE%20read%2002-04.html	10 min
	<ul style="list-style-type: none"> - to develop reading 	WEBQUEST	Worksheet 2	

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	<p>comprehension, vocabulary, and summarizing skills</p> <p>- to enable sts use the Internet to gather information on the given topic</p>	<p>Each student receives a handout (worksheet 2) with a number of questions they have to complete and a list of websites they can visit to answer them. They are told that they can visit different websites as well. After accomplishing the task, students present their findings to the rest of their classmates.</p>		20 min
WRAP – UP / CLOSURE	<p>-to revise vocabulary which sts came across during the lesson</p>	<p>VOCABULARY – WORDSEARCH</p> <p>Students get worksheet 4 with a word search featuring words related to respiratory system. If time does not allow to do it in the classroom, they will do it as their homework.</p>	Worksheet 3	5 min