

TSUNAMI

TOPIC/LANGUAGE AREA: environment, natural disasters,

LEVEL: pre -intermediate / intermediate

Time: 45 minutes

Objectives:

- to learn or revise geographical terminology
- to develop an understanding of the causes of a tsunami
- to develop reading comprehension, listening and speaking skills
- to introduce and practice some vocabulary related to tsunamis and natural disasters

Language functions:

- to talk about what causes tsunamis
- to talk about natural disasters and their impact on people's lives

CLIL: Geography, biology

MATERIALS:

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
Warm up	-to get students interested in the topic - to discuss issues	Pair work Students are put in pairs and they spend 5 minutes asking and answering questions connected with natural disasters. - What are some names of natural disasters? What is a tsunami? How is a tsunami different to a normal wave? What are the most famous tsunamis you have heard of?		5 min
Main part of the lesson	-to develop listening skills -to develop an understanding of the causes of a tsunami	Listening Before watching a short video from BBC website: http://www.bbc.com/news/science-environment-12739417 about earthquakes and tsunamis, students are given a list of vocabulary (worksheet 1) and spend a few minutes working in pairs and translating them. After watching the video, they are asked to answer a question: how earthquakes trigger tsunamis.	Worksheet 1 http://www.bbc.com/news/science-environment-12739417	10 min

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	<p>-to look for specific information in the internet</p> <p>-to develop an understanding of the impact of tsunami on people and the environment</p> <p>-to develop an understanding of the impact of tsunami on people and the environment</p>	<p>Mini webquest - pair work</p> <p>Students work in pairs. Each of them has to find information and report on a particular tsunami. Each pair will have to complete a table with their information and then present their findings to the rest of the class</p> <p>Listening</p> <p>Students watch a video from CNN posted on YouTube about the catastrophe that happened in Japan in 2011: http://youtu.be/Obv1DBCcwiw . Before watching, they read through 10 true/ false statements based on the video. Students are supposed to decide if the statements are true or false during the listening.</p>	<p>Worksheet 2</p> <p>Worksheet 3 (comprehension statements) http://youtu.be/Obv1DBCcwiw</p>	<p>15 min</p> <p>10 min</p>
Wrap – up/ closure	<p>-to practice some vocabulary related to tsunamis and natural disasters</p>	<p>Vocabulary - word search</p> <p>Students get worksheet 4 with word search featuring words related to tsunami. If time does not allow to do it in the classroom, they will do it as their homework.</p>	<p>Worksheet 4 (word search)</p>	<p>5 min</p>