

## Poland on UNESCO list

Class: Middle school/high school

Level: Intermediate/ upper-intermediate.

Time : 45 minutes

Aims:

- To learn about Poland and the World heritage Sites
- To learn about UNESCO and its goals
- To learn vocabulary connected with tourism and tourist sites
- To place Poland on the map of the world sites
- To support an argument
- To look for specific information on the internet
- To read for specific information
- To transfer the information.
- To use web pages

CLIL: Geography, History

Materials : included photocopies, access to the internet and personal computer, speakers.

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1 min/ 6 min	
Warm –up activity	To provide students with introduction to the topic	Ask the class to start the discussion about UNESCO	What is UNESCO? What is UNESCO World Heritage list?	3 min	
The main part of the lesson	To learn about Polish sites that are on the UNESCO Heritage list	Ask the students if they know what places are on the list.Have they been to any of them ? Ask the students to go online and see all the places .	Do you know what objects in Poland made it on the list? Go to <a href="http://whc.unesco.org/en/list">http://whc.unesco.org/en/list</a> to find out.	7 min	Worksheet 1  Internet
	To prepare a trip including the places of interest.	Ask the students to work in pairs, choose 4-6 objects from the list and make an itinerary .Let the students to use their	Prepare an itinerary of a trip, include at least five UNESCO World Heritage places.	20 min	

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		imagination.			
Wrap- up	To discuss other places to be placed on the list.	Ask the students to work in small groups, choose a place they would like to be added to the list. Ask the students to do their research and prepare a presentation to the rest of the class. Then vote and see which proposition won.	In pair or small groups think what other places in Poland you would like to see on the UNESCO list.	15 min	

Sources:

<http://whc.unesco.org/en/list>

<http://www.e-prins.eu/index.php/pl/ct-menu-item-3>