

## AIDS

TOPIC : aids, HIV, illness, death, disease, death

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with HIV and AIDS
- to learn about HIV and Aids and ways to avoid them
- to develop reading, speaking and listening comprehension skills
  - to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about health and infectious diseases
- to understand listening material a written text
  - to communicate in English

CLIL: Biology, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
<b>WARM UP</b>	-to get students interested in the topic -to encourage them to work in pairs	<b>PAIR WORK</b> Speaking work in pairs. They are given a handout (worksheet 1) with some questions on AIDS. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
<b>PART OF THE LESSON</b>	-to develop reading skills - to develop summarizing skills	<b>LISTENING</b> Sts are asked what they know about HIV and AIDS. They are told that they are going to watch a short 3D medical animation that shows the function of white blood cells in normal immunity and how the human immunodeficiency virus (HIV) affects the immune system and causes acquired immunodeficiency syndrome (AIDS). While watching they are asked to do a gap filling exercise. After watching they are asked to check their answers with the rest of the class and also summarize the material.	Worksheet 2 <a href="https://www.youtube.com/watch?v=ng22Ucr33aw">https://www.youtube.com/watch?v=ng22Ucr33aw</a>	10 min
	-to revise	<b>ONLINE QUIZ</b> Sts work in pairs. They are asked to go to the following website: <a href="http://www.neac.org/general-hiv-and-aids-facts-">http://www.neac.org/general-hiv-and-aids-facts-</a>		10 min

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	vocabulary - to revise basic knowledge about HIV and AIDS	<a href="#">quiz-1</a> and complete a self -check quiz on HIV and AIDS. There are 20 questions. After completing the task they are asked to share their score with the rest of the class.	<a href="http://www.neac.org/general-hiv-and-aids-facts-quiz-1">http://www.neac.org/general-hiv-and-aids-facts-quiz-1</a>	
	-to enable students to explore the importance of - to develop reading comprehension , vocabulary, and summarizing skills - to enable sts use the Internet to gather information	<b>WEBQUEST – STUDY QUESTIONS</b> Sts are given worksheet 3 with a number of questions related to HIV and AIDS. They have to browse the Internet in order to answer them. There is a list of website they can visit but they are encouraged to visit different ones as well. After completing the task they share their findings with the rest of the class.	Worksheet 3	15 min
<b>WRAP - UP/ CLOSURE</b>	-to revise vocabulary which sts came across during the lesson	<b>LISTENING - a song</b> Sts are asked whether they know Coldplay and their song Fix you. They are told they are going to watch and listen to a song which is on a you tube channel. The video was done as part of a school project about AIDS.	Worksheet 3 <a href="https://www.youtube.com/watch?v=E2_QI3-yqJM">https://www.youtube.com/watch?v=E2_QI3-yqJM</a>	5 min

### SOURCES

<http://www.esldiscussions.com/a/aids.html>

<http://www.avert.org/origin-hiv-aids.htm>

[https://www.youtube.com/watch?v=E2\\_QI3-yqJM](https://www.youtube.com/watch?v=E2_QI3-yqJM)