

Nervous system

TOPIC : brain, nervous system, teenagers, functions

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with the nervous system
- to learn about the nervous system and the brain
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about the nervous system
- to understand listening material and a written text
- to communicate in English

CLIL: Biology, IT Technology

MATERIALS: worksheets, websites

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	<ul style="list-style-type: none">-to get students interested in the topic-to encourage them to work in pairs	PAIR WORK Speaking work in pairs. They are given a handout (worksheet 1) with some questions on the nervous system and brain. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
MAIN PART OF THE LESSON	<ul style="list-style-type: none">-to develop listening and reading skill-to learn about the central nervous system	LISTENING Students are given worksheet 2 with a short listening exercise related to the nervous system. While watching they are asked to complete the gaps (worksheet 2). After completing the task, students are asked to share their answers with the rest of the class	Worksheet 2 https://www.youtube.com/watch?v=-s8yEhRZgww	5 min

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	<ul style="list-style-type: none"> -to revise vocabulary - to revise basic knowledge the central nervous system 	ONLINE QUIZ Sts are asked to go to the following website: http://kidshealth.org/kid/htbw/NSquiz.html and complete a self-check quiz to find out how much they know about the brain. After completing the task, they are asked to share their score with other students.	http://kidshealth.org/kid/htbw/NSquiz.html	10 min
	<ul style="list-style-type: none"> - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information on the given topic 	WEBQUEST Each student receives a handout (worksheet 3) with a number of questions they have to complete and a website they can visit to answer them. They are told that they can visit different websites as well. After accomplishing the task, students present their findings to the rest of their classmates.	worksheet 3 http://sgcwebquest.weebly.com/	20 min
WRAP - UP/ CLOSURE	<ul style="list-style-type: none"> -to revise vocabulary which sts came across during the lesson 	WORDSEARCH PUZZLE Students get worksheet 4 with a word search featuring words related to the nervous system. If time does not allow to do it in the classroom, they will do it as their homework.	Worksheet 4	5 min

SOURCES:

<https://www.youtube.com/watch?v=-s8yEhRZgvw>

<http://kidshealth.org/kid/htbw/NSquiz.html>

<http://sgcwebquest.weebly.com/>

www.busyteacher.com

<http://www.esldiscussions.com/b/brain.html>