Oceans & waves

TOPIC : oceans, waves, physics, water, tidal, depth

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

• to learn or revise vocabulary connected with oceans and waves

• to learn about what causes different types of waves

• to develop reading, speaking and listening comprehension skills

• to enable students use the Internet to gather specific information

Language functions:

• to exchange ideas about oceans and waves

• to understand listening material and a written text

• to communicate in English

CLIL: Biology, Geography, IT Technology

MATERIALS: web sites, worksheets,

For this lesson, you will need:

• Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	**BRAINSTORM** Sts work in pairs. They have to come up with the names of the oceans and seas. After two minutes, they share what they have with the rest of the class.		5 min
MAIN PART OF THE LESSON	-to develop listening and reading comprehension skills -to learn about different types of waves and what causes them	**LISTENING** Sts are given worksheet 2 with a short listening exercise related to waves titled **Types of Waves** While watching they are asked to complete the gaps. After completing the task, sts are asked to share their answers with the rest of the class.	Worksheet 1 https://www.youtube.com/ watch?v=w2s2fZr8sqQ	5 min

		READING COMPREHENSION		
	-to develop reading comprehension skills -to learn about World Ocean Day - to develop vocabulary related to oceans -to develop summarizing skills	Sts are asked what the biggest ocean is. They are given worksheet 2 with a reading comprehension text titled **World Ocean Day**. They are supposed to read it and done multiple choice exercise. They are supposed to use online dictionaries to translate unknown vocabulary. After completing the task, they are supposed to check the answers with the rest of the class and summarize what they have read**.**	Worksheet 2 Adapted from: http://www.eslHolidayLessons.com/06/world_ocean_day.html	10 min
	- to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information	**WEBQUEST** Each student receives a handout (worksheet 3) with a number of questions they have to complete and a list of websites they can visit to answer them. They are told that they can visit different websites as well. After accomplishing the task, students present their findings to the rest of their classmates.	worksheet 3 adapted from: http://www.teacherpage.com/fbowman58/docs/oceanwebquest.pdf	20 min
WRAP - UP/ CLOSURE	-to revise vocabulary which sts came across during the lesson	**WORDSEARCH PUZZLE** Students get worksheet 4 with a word search featuring words related to oceans and waves. If time does not allow to do it in the classroom, they will do it as their homework.	Worksheet 4	5 min

SOURCES:

www.busyteacher.com

http://www.eslHolidayLessons.com/06/world_ocean_day.html

http://www.teacherpage.com/fbowman58/docs/oceanwebquest.pdf

https://www.youtube.com/watch?v=w2s2fZr8sqQ