

Sub-Saharan Africa

TOPIC : Sub- Saharan Africa, food, poverty, geography, famine, nature, resources

LEVEL : upper intermediate/advanced

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with economy, social problems and geography of Sub – Saharan Africa
- to learn about Sub- Saharan Africa
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about the needs of some Sub- Saharan countries
- to understand a written text
- to communicate in English

CLIL: Biology, Geography, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	<ul style="list-style-type: none">-to get students interested in the topic-to encourage them to work in pairs	<p>PAIR WORK</p> <p>Sts work in pairs. They are given a handout (worksheet 1) with some questions on Africa. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.</p> <p>The other option is to brainstorm ideas about what they know about Sub- Saharan Africa.</p>	Worksheet 1	5 min
MAIN PART OF THE LESSO	<ul style="list-style-type: none">-to revise vocabulary- to revise basic knowledge about geography of Sub-Saharan	<p>ONLINE QUIZ</p> <p>Sts go to the following website: http://www.purposegames.com/game/1002ca3087 and complete Sub- Saharan Africa Quiz Map. After finishing, they are asked to share their score with the rest of the class.</p>	http://www.purposegames.com/game/1002ca3087	5min

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	<ul style="list-style-type: none"> - to learn about Sub- Saharan Africa - to develop reading and summarizing skills - to enable students use the Internet to gather specific information 	<p>WEBQUEST</p> <p>Sts are told they are working for a charity organization and they would like to support economic and social development of Sub – Saharan African Nations. Funds are very limited this year so they must be spent in the 2 countries of greatest need. At a meeting about how to distribute funds, it was decided that more information was needed before this could be done effectively. An action plan was made to divide the committee into teams. Each team would investigate a Sub – Saharan African nation to determine what support it needs. Then it will be decided how to distribute the funds.</p> <p>Using the Internet and the web sites, they are asked to gather all the necessary information in order to prepare a Power Point presentation for the class. Each group has one country.</p>	<p>Worksheet 2</p> <p>Adapted from: http://src.spx.nsw.edu.au/assignments/africanset.html</p>	25 min
WRAP - UP/ CLOSURE	-to present power point presentations	<p>WEBQUEST EVALUATION</p> <p>Sts present their Power Point presentations in front of the class and decide which 2 countries will get the funds.</p>		10 min

SOURCES

<http://www.esldiscussions.com>

<http://www.purposegames.com/game/1002ca3087>

<http://src.spx.nsw.edu.au/assignments/africanset.html>