

Pascal's law

TOPIC : physics, Pascal's law, hydraulics, pneumatics

LEVEL : upper intermediate/advanced

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with Pascal's law of hydraulics
- to learn about the hydraulic principle
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about the law of hydraulics and physics in general
- to understand a written text and listening material
- to communicate in English

CLIL: Physics, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	PAIR WORK Sts work in pairs. They are given a handout (worksheet 1) with some questions on physics. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
MAIN PART OF THE LESSON	- to develop reading comprehension, vocabulary, and summarizing skills	READING COMPREHENSION Sts are told that they are going to read a text on Blaise Pascal. They go the following website: http://www.biography.com/people/blaise-pascal-9434176#early-life and read about this great mathematician. After accomplishing the task, they have to do 1 reading comprehension exercise which is given to them in a form of a handout (worksheet 2). When they finish, students compare answers with the rest of the class.	Worksheet 2 http://www.biography.com/people/blaise-pascal-9434176#early-life	10 min

Pascal's law

	<p>-to develop listening skills</p> <p>- to develop some terminology connected with physics</p> <p>-to enable students to explore the importance of Pascal's law</p>	<p>LISTENING</p> <p>Sts are asked what they know about Pascal's Law and Hydraulic Brake System. They should have some basic knowledge gained at physics lessons so they should be able to define it in their own words.</p> <p>Sts are told that they are going to watch and listen to a short video on a you tube channel Pascal's Law and Hydraulic Brake System. They are given a handout (worksheet 3) with some sentences they have to complete while listening. After they finish, they compare the answers with the rest of the class.</p>	<p>Worksheet 3</p> <p>https://www.youtube.com/watch?v=VxLTDtaRCZk</p>	<p>10 min</p>
	<p>-to revise vocabulary</p> <p>- to revise basic knowledge about hydraulics and pneumatics</p>	<p>ONLINE QUIZ</p> <p>Sts go to the following website: http://novellaqalive2.mhhe.com/sites/0078741726/student_view0/chapter16/self-check_quiz.html</p> <p>where they find a self- check online quiz on Hydraulics & Pneumatics. They complete the answers. If they find it difficult, they can surf the Internet to find the answers or translate unknown vocabulary.</p>	<p>http://novellaqalive2.mhhe.com/sites/0078741726/student_view0/chapter16/self-check_quiz.html</p>	<p>15 min</p>
<p>WRAP - UP/ CLOSURE</p>	<p>-to revise vocabulary which sts came across during the lesson</p>	<p>WORDSEARCH PUZZLE</p> <p>Students get a handout (worksheet 4) with a word search featuring words related to physics and Pascal's law . If time does not allow to do it in the classroom, they will do it as their homework.</p>	<p>Worksheet 4</p>	<p>5 min</p>

SOURCES:

<http://www.esldiscussions.com/p/physics.html>

<http://www.biography.com/people/blaise-pascal-9434176#early-life>

http://novellaqalive2.mhhe.com/sites/0078741726/student_view0/chapter16/self-check_quiz.html

<https://www.youtube.com/watch?v=VxLTDtaRCZk>

www.busyteacher.com