

New York New York

TOPIC : city life, metropolis, New York , culture

LEVEL : intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with urban life
- to learn about urban life/living in a metropolis
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about urban life
- to understand a written text
- to communicate in English

CLIL: Geography, IT Technology

MATERIALS:

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	<ul style="list-style-type: none">-to make students interested in the topic-to make them communicate with others	PAIR WORK Sts work in pairs. They each get a handout (worksheet 1) with some questions about living in a big city. They are asked to spend some time to ask and answer them. After about 6 minutes they are asked to share some answers with the rest of the class.	WORKSHEET 1	5 min
MAIN PART OF	<ul style="list-style-type: none">-to develop listening skills	LISTENING Sts watch a short video on youtube (https://www.youtube.com/watch?v=8LmPBPWHJu4) – some tips for people going to visit New York. During the listening they have to	WORKSHEET 2 https://www.youtube.com/watch?v=8LmPBPWHJu4	5 min

THE LESSON		answer some questions. After completing the task, they have to share their answers with other students in the class.		
	<ul style="list-style-type: none"> - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information on the given topic 	WEBQUEST Each student receives a handout (worksheet 3) with a number of questions they have to complete . They are told to surf the Internet to find the answers. After accomplishing the task, students present their findings to the rest of their classmates.	WORKSHEET 3	25 min
WRAP - UP/ CLOSURE	-to develop listening skills	LISTENING – a song Sts listen to a famous song “Englishman in New York” by Sting. While listening they are asked to fill in the gaps with missing words.	WORKSHEET 4 https://www.youtube.com/watch?v=d27gTrPPAyk	5 min