

TOPIC : New Zealand, Antipodes, travelling, planning

LEVEL : intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with travelling in the Antipodes s
- to learn about the geography and nature of New Zealand
- to develop reading, speaking and listening comprehension skills
 - to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about travelling
- to understand a written text
 - to communicate with others

CLIL: Math, Biology, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	PAIR WORK Sts work in pairs. They are given a handout (worksheet 1) with some questions on travelling. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
MAIN PART OF THE LESSON	-to make them communicate with others -to make them familiar with New Zealand	LISTENING Sts are asked to share what they know about New Zealand – location, geography, people, rugby, etc. They are asked to watch a short video on a youtube channel:	https://www.youtube.com/watch?v=eh-0knDpn5g	5 min

		<p>https://www.youtube.com/watch?v=eh-0knDpn5g called 100 % PURE NEW ZEALAND made by a tourist board. They are supposed to get familiar with the beauty of this faraway land.</p>		
	<p>-to enable students to explore the topic of New Zealand - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information</p>	<p>WEBQUEST Each student receives a handout (worksheet 2) with a webquest on New Zealand . It is adapted from the following website: http://www.lektorkrosno.pl/content/view/118/232/ They are told that they are going to plan a virtual trip New Zealand and in order to do it they will have to find all the necessary information by surfing the Internet. They are given a list of websites in order to complete the tasks. After accomplishing the task, students present their findings to the rest of their classmates in a form of a Power Point presentation.</p>	Worksheet 2	25 min
WRAP - UP/ CLOSURE	-to share with the rest of the class	<p>PRESENTING the ROUTE Sts present their Power Point presentations in front of the class. They have to choose the best one.</p>		10 min

SOURCES

<http://www.lektorkrosno.pl/content/view/118/232/>

<https://www.youtube.com/watch?v=eh-0knDpn5g>

www.eslDiscussions.com