

Poland's neighbours

TOPIC: Poland, geography, Germany, demography, Slovakia, Baltic countries

LEVEL: intermediate/ upper intermediate

Time: 45 minutes

Objectives:

- to learn or revise vocabulary connected with geography of Poland's neighboring countries
- to learn about the geography of Central Europe
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about the
- to understand a written text and listening material
- to communicate in English

CLIL: Geography, Biology, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	PAIR WORK Sts work in pairs. They have to come up with the names of all the neighboring countries and their capitals.		5 min
MAIN PART OF THE LESSON	-to develop listening skills -to learn about Germany's geographic challenge	LISTENING Sts are asked what associations they have when they think of Germany. They are told that they are going to watch a short video on a you tube channel titled: Germany's Geographic Challenge https://www.youtube.com/watch?v=oTPIzzcBPaa	Worksheet 1 https://www.youtube.com/watch?v=oTPIzzcBPaa	5 min

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		They are given a handout (worksheet 1) with a gap filling listening exercise. They have to complete the gaps while listening. After completing the task, they are asked to share their answers with the rest of the class.		
	<ul style="list-style-type: none"> -to revise vocabulary - to revise basic knowledge -to learn why 	<p>ONLINE QUIZ</p> <p>Sts are asked to name all three Baltic states. They write the names on the board.</p> <p>They are told that they are going to do a self check quiz to test their knowledge. They go to the following website: http://www.funtrivia.com/playquiz/quiz762048bbda8.html and complete the questions. After completing the task and submitting the answers, they share their score with the rest of the class.</p>	<p>http://www.funtrivia.com/playquiz/quiz762048bbda8.html</p>	10 min
	<ul style="list-style-type: none"> -to enable students to explore the beauty of travelling around Slovakia - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information 	<p>WEBQUEST</p> <p>Each student receives a handout (worksheet 2) with a webquest on Slovakia.</p> <p>They are told that they are going to plan a virtual trip to Slovakia and in order to do it they will have to find all the necessary information by surfing the Internet. They are given a list of websites in order to complete the tasks. After accomplishing the task, students present their findings to the rest of their classmates in a form of a Power Point presentation.</p>	<p>worksheet 2</p> <p>http://en.wikipedia.org/wiki/Slovakia</p>	20 min
WRAP - UP/ CLOSURE	<ul style="list-style-type: none"> -to make a presentation in front of the class 	<p>PRESENTING the ROUTE</p> <p>Sts present their Power Point presentations in front of the class. They have to choose the best one</p>		5 min

SOURCES:

<https://www.youtube.com/watch?v=oTPIzzcBPaA>

<http://www.funtrivia.com/playquiz/quiz762048bbda8.html>

<http://en.wikipedia.org/wiki/Slovakia>