

## Poland's tourist attractions

*TOPIC* : tourism, travelling, attractions, museums, castles

*LEVEL* : intermediate/ upper intermediate

*Time* : 45 minutes

*Objectives:*

- to learn or revise vocabulary connected with Poland and its attractions
- to learn about tourist attractions of Poland
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

*Language functions:*

- to exchange ideas about travelling around Poland
- to understand a written text
- to communicate in English

*CLIL:* Geography, IT Technology

*MATERIALS:* websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
<b>WARM UP</b>	-to get students interested in the topic -to encourage them to work in pairs	<b>PAIR WORK</b> Sts work in pairs. They have to come with the most attractive place to visit in Poland. Then they have to present it to the rest of the class.		5 min
	-to revise vocabulary - to revise basic knowledge about Poland	<b>ONLINE QUIZ</b> Sts go to the following website: <b><a href="http://www.funtrivia.com/html5/index.cfm?qid=312862">http://www.funtrivia.com/html5/index.cfm?qid=312862</a></b> and complete a short self check quiz on Krakow which is one of the most interesting cities in Poland. After completing the test, they are asked to share which answers they got wrong.	<a href="http://www.funtrivia.com/html5/index.cfm?qid=312862">http://www.funtrivia.com/html5/index.cfm?qid=312862</a>	5 min

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	<p>-to enable students to explore the importance of tourism</p> <p>- to develop reading comprehension, vocabulary, and summarizing skills</p> <p>- to enable sts use the Internet to gather</p>	<p><b>WEBQUEST</b></p> <p>Each student receives a handout (worksheet 2) with a webquest on Poland.</p> <p>They are told that they are going to plan a virtual trip around Poland and in order to do it they will have to find all the necessary information by surfing the Internet. They are given a list of websites in order to complete the tasks. After accomplishing the task, students present their findings to the rest of their classmates in a form of a Power Point presentation.</p>	worksheet 2	25 min
<p><b>WRAP</b> - <b>UP/</b> <b>CLOSURE</b></p>	<p>-to make a presentation in front of the class</p>	<p><b>PRESENTING the ROUTE</b></p> <p>Sts present their Power Point presentations in front of the class. They have to choose the best one.</p>		5 min

SOURCES:

<http://www.funtrivia.com/html5/index.cfm?qid=312862>