

EARH DAY

TOPIC/ LANGUAGE AREA: environment, segregating waste, recycling

LEVEL: pre -intermediate / intermediate

Time: 45 minutes

Objectives:

- to learn or revise biological terminology
- to learn about one of the importance of environment protection
- to develop reading comprehension, listening and speaking skills

Language functions:

- to talk about the importance of protecting environment
- to read about recycling

CLIL: Biology

MATERIALS:

For this lesson, you will need:

- Computer with Internet access

EARTH DAY

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
Warm up	-to get students interested in the topic	<p>Pair work</p> <p>Students ask and answer general questions about environment and ozone layer: What is an ozone layer? Do you recycle? Why or why not? What is Earth Day? What does 'growing green' mean?</p>		5 min
Main part of the lesson	-to learn about Earth Day - to expand vocabulary related to environment	<p>Earth Day online quiz</p> <p>Students work on an online quiz: http://worldhistoryproject.org/quizzes/earth_day After completing, they are asked to compare their answers in pairs.</p>	http://worldhistoryproject.org/quizzes/earth_day	10 min
	-to read about recycling -to develop reading skills	<p>Reading Comprehension</p> <p>Students read a text on environment and recycling. After reading, they turn to comprehension questions underneath:</p> <p>http://www.littleworksheets.com/worksheets/science/grade3/reduce.pdf</p>	http://www.littleworksheets.com/worksheets/science/grade3/reduce.pdf	10 min
	-to develop speaking skills	<p>Board game – pair work</p> <p>Students get a board game- worksheet 1 - (http://busyteacher.org/6592-recycle-speaking-boardgame.html), a dice and counters. They spend about 10 minutes playing the games.</p>	worksheet 1	10 min
	-to find creative ideas for recycling	<p>Group work</p> <p>Students think of some ways how to re- use objects around the house, e.g. make flower vases with old bottles or make a chair with a shopping trolley. The most creative might be rewarded.</p>		5 min
Wrap – up/ closure	-to revise vocabulary used in the course of the lesson	<p>Vocabulary - word search</p> <p>Students get worksheet 2 with word search that features words related to Earth Day. If time does not allow to do it in the classroom, they will do it as their homework.</p>	worksheet 2 (word search)	5 min