

## South Africa – natural beauty

TOPIC : South Africa, wildlife, nature, animals

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected geography, nature, apartheid
- to learn about the nature in South Africa
- to develop reading, speaking and listening comprehension skills
  - to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about nature in South Africa
- to understand a written text and listening material
  - to communicate in English

CLIL: Geography, Biology, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
<b>WARM UP</b>	-to get students interested in the topic -to encourage them to work in pairs	<b>PAIR WORK</b> Sts work in pairs. They have to brainstorm and write down all images that spring to mind when they hear the word "Africa". After about two minutes, they are asked to share their ideas with the rest of the class.		5 min
<b>MAIN PART OF THE LESSON</b>	-to develop listening skills	<b>LISTENING</b> Sts are asked what they know about South Africa (geography, apartheid, Nelson Mandela, etc) Sts are told they are going to watch a short video from you tube about a	<a href="https://www.youtube.com/watch?v=96pruOHj8BM">https://www.youtube.com/watch?v=96pruOHj8BM</a>	5 min

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		teenager from South Africa who is a lion tamer. They are supposed to take notes and summarize the listening material in front of the class.		
	-to revise vocabulary - to learn about Nelson Mandela -to develop reading skills	<b>READING</b> Sts are asked if they know anything about Nelson Mandela. They are given a handout (worksheet 2) and are told that they are going to read a text about Nelson Mandela. They are asked to read it and choose the right word. After completing the task, they compare their answers with the rest of the class.	Worksheet 1	10 min
	-to enable students to explore the topic of South Africa - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information	<b>WEBQUEST</b> Each student receives a handout (worksheet 2) with a webquest about South Africa. It is adapted from the following website: <a href="http://webcache.googleusercontent.com/search?q=cache:Gmfnejm4zYIJ:englishacademy.voila.net/webqueststhafrica.htm+&amp;cd=1&amp;hl=en&amp;ct=clnk&amp;gl=pl">http://webcache.googleusercontent.com/search?q=cache:Gmfnejm4zYIJ:englishacademy.voila.net/webqueststhafrica.htm+&amp;cd=1&amp;hl=en&amp;ct=clnk&amp;gl=pl</a> They are told that they can visit different websites in order to complete the tasks. After accomplishing the task, students present their findings to the rest of their classmates.	worksheet 2 <a href="http://webcache.googleusercontent.com/search?q=cache:Gmfnejm4zYIJ:englishacademy.voila.net/webqueststhafrica.htm+&amp;cd=1&amp;hl=en&amp;ct=clnk&amp;gl=pl">http://webcache.googleusercontent.com/search?q=cache:Gmfnejm4zYIJ:englishacademy.voila.net/webqueststhafrica.htm+&amp;cd=1&amp;hl=en&amp;ct=clnk&amp;gl=pl</a>	20 min
<b>WRAP - UP/ CLOSURE</b>	-to develop listening skills	<b>LISTENING - a song</b> Sts get a handout (worksheet 3) with some song's lyrics – Waka Waka (This Time For Africa)" by Shakira. They can watch a video on youtube or just listen to it and complete the gaps with missing words.	Worksheet 3 <a href="https://www.youtube.com/watch?v=pRpeEdMmmQ0">https://www.youtube.com/watch?v=pRpeEdMmmQ0</a>	5 min

### Sources:

<https://www.youtube.com/watch?v=96pruOHj8BM>

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<http://webcache.googleusercontent.com/search?q=cache:Gmfnejm4zYIJ:englishacademy.voila.net/webqueststhafrica.htm+&cd=1&hl=en&ct=clnk&gl=pl>