

## Cancer causing agents

TOPIC : disease, illness, body, cancer, skin, light, sun, smoking

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with cancer causing agents
- to learn about the cancer causing agents
- to develop reading, speaking and listening comprehension skills
  - to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about the different types of cancer and things that cause them
- to understand listening material and a written text
  - to communicate in English

CLIL: Biology, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
<b>WARM UP</b>	-to get students interested in the topic -to encourage them to work in pairs	<b>PAIR WORK</b> Speaking work in pairs. They are given a handout (worksheet 1) with some statements on sun tan. They work in pairs and discuss whether they agree or disagree with them. They take turns and ask each other questions.	Worksheet 1	5 min
<b>MAIN PART OF THE LESSON</b>	-to develop listening - to learn about UV in Australia	<b>LISTENING</b> Sts are asked to share what they already know about Australia. They are told that they are going to watch a short video from a you tube channel about light and UV in Australia and the risk of skin cancer. They receive worksheet 2 with some sentences they have to complete while listening.	Worksheet 2 <a href="https://www.youtube.com/watch?v=e8uG-o0_3vI">https://www.youtube.com/watch?v=e8uG-o0_3vI</a>	10 min
	-to revise vocabulary - to revise basic knowledge	<b>ONLINE QUIZ</b> Sts go to the following website:	<a href="http://www.seattlecca.org/lung-">http://www.seattlecca.org/lung-</a>	10 min

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	about lung cancer -to learn what smoking can lead to	<a href="http://www.seattlecca.org/lung-cancer-quiz.cfm">http://www.seattlecca.org/lung-cancer-quiz.cfm</a> and complete a self- check online quiz on lung cancer and find out how much they know or don't know about it. After completing the test, they are asked to share their score with the rest of the class.	<a href="http://www.seattlecca.org/lung-cancer-quiz.cfm">cancer-quiz.cfm</a>	
	- to develop reading comprehension, vocabulary, and summarizing skills - to learn about cancer day and the risk of using sunbeds	<b>READING COMPREHENSION</b> There are two reading comprehension exercises. One is on <b>World Cancer Day</b> and the other on <b>Sunbed Cancer Risk for Teens</b> . Sts receive worksheet 4 and are asked to do the exercises: multiple choice and gap filling. After completing the task, they are asked to share their answers with the rest of the class.	Worksheet 3 <a href="http://www.eslHolidayLessons.com/02/world_cancer_day.html">http://www.eslHolidayLessons.com/02/world_cancer_day.html</a> <a href="http://www.breakingnewsenglish.com/0503/050318-sunbeds.html">http://www.breakingnewsenglish.com/0503/050318-sunbeds.html</a>	15 min
<b>WRAP - UP/ CLOSURE</b>	-to revise vocabulary which sts came across during the lesson	<b>Word search puzzle</b> Students receive worksheet 5 with a word search featuring words related to cancer . If time does not allow to do it in the classroom, they will do it as their homework.	Worksheet 4	5 min

## SOURCES

[https://www.youtube.com/watch?v=e8uG-o0\\_3vI](https://www.youtube.com/watch?v=e8uG-o0_3vI)

[www.busyteacher.com](http://www.busyteacher.com)

[http://www.eslHolidayLessons.com/02/world\\_cancer\\_day.html](http://www.eslHolidayLessons.com/02/world_cancer_day.html)

<http://www.breakingnewsenglish.com/0503/050318-sunbeds.html>

<http://www.seattlecca.org/lung-cancer-quiz.cfm>