

## Respiratory system

**TOPIC :** breathing, lungs, yoga, body parts

**LEVEL :** intermediate/ upper intermediate

**Time :** 45 minutes

**Objectives:**

- to learn or revise vocabulary connected with respiratory system, breathing and yoga
- to learn about the respiratory system
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

**Language functions:**

- to exchange ideas about the breathing system
- to understand a written text
- to communicate in English

**CLIL:** Biology, IT Technology

**MATERIALS:**

For this lesson, you will need:

- Computer with Internet access

<b>STAGE</b>	<b>AIMS</b>	<b>PROCEDURE</b>	<b>MATERIALS/ RESOURCES</b>	<b>TIME</b>
<b>WARM UP</b>	<ul style="list-style-type: none"><li>-to get students interested in the topic</li><li>-to encourage them to work in pairs</li><li>-to make them communicate with others</li></ul>	<p><b>PAIR WORK</b></p> <p>Sts work in pairs, they go to the following website:<a href="http://www.esl-lounge.com/student/vocabulary/3v7-body-idioms-matching-exercise.php">http://www.esl-lounge.com/student/vocabulary/3v7-body-idioms-matching-exercise.php</a>.</p> <p>They have to look at the table of idioms and definitions and choose, then for each number, choose the correct letter. After completing the exercise, we choose the best team with the highest score.</p>	<a href="http://www.esl-lounge.com/student/vocabulary/3v7-body-idioms-matching-exercise.php">http://www.esl-lounge.com/student/vocabulary/3v7-body-idioms-matching-exercise.php</a>	5 min
<b>MAIN PART OF THE LESSON</b>	<ul style="list-style-type: none"><li>-to develop listening skills</li><li>-to relax while doing yoga breathing</li></ul>	<p><b>LISTENING</b></p> <p>Before the listening exercise, sts are asked to define what yoga is and the importance of breathing. After that, they are asked to relax,</p>	<a href="https://www.youtube.com/watch?v=qdJU43MuqjM">https://www.youtube.com/watch?v=qdJU43MuqjM</a>	5 min

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	exercises	watch and follow a short film from youtube about breathing. They are encouraged to follow the instructions and do yoga breathing exercises <a href="https://www.youtube.com/watch?v=qdJU43MujM">https://www.youtube.com/watch?v=qdJU43MujM</a> (Yoga For Beginners Simple Breathing Exercise)		
	<p>-to revise vocabulary</p> <p>- to revise basic knowledge on respiratory system</p> <p>-to learn why respiratory system is important to our body</p>	<p><b>ONLINE QUIZ</b></p> <p>Before doing an online quiz, sts do a vocabulary exercise (worksheet 1) to revise vocabulary that will appear in the quiz.</p> <p>Sts go to the following page: <a href="http://www.softschools.com/quizzes/science/respiratory_system/quiz752.html">http://www.softschools.com/quizzes/science/respiratory_system/quiz752.html</a>.</p> <p>They complete the quiz (10 questions), revise their basic knowledge on respiratory system and find out how much they know about their respiratory system and why it is important to our body.</p>	worksheet 1	10 min
	<p>-to enable students to explore the importance of respiratory system</p> <p>- to develop reading comprehension, vocabulary, and summarizing skills</p> <p>- to enable sts use the Internet to gather information on the given topic</p>	<p><b>WEBQUEST</b></p> <p>Each student receives a handout (worksheet 2) with a number of questions they have to complete and a list of websites they can visit to answer them. They are told that they can visit different websites as well. After accomplishing the task, students present their findings to the rest of their classmates.</p>	worksheet 2	20 min
<b>WRAP - UP/ CLOSURE</b>	-to revise vocabulary which sts came across during the lesson	<p><b>WORDSEARCH PUZZLE</b></p> <p>Students get worksheet 4 with a word search featuring words related to respiratory system. If time does not allow to do it in the classroom, they will do it as their homework.</p>	Worksheet 3	5 min